

Assistant Professor



Job Title:	Assistant Professor in Leadership and Management
Department:	Any department in PHP
Faculty:	Public Health & Policy
Location:	Tavistock Place
Tenure:	Fixed term for 3 years
FTE:	up to 1.0 FTE (job-share considered)
Grade:	LSHTM grade 7
Accountable to:	Dean of Faculty through the Associate Dean of Education
Job Summary:	The post holder will provide academic leadership in the field of Leadership and Management in Public Health through a combination of research and scholarship as well as educational leadership. Research expectations include maintaining or developing a programme of research, securing external funding, publishing, and contributing to doctoral supervision. The post holder will provide academic oversight of LSHTM's education in leadership and management in the context of public and global health. They will have curriculum oversight of key leadership and management modules within our MSc Public Health and our Doctorate in Public Health (DrPH). They will be responsible for assuring the quality of teaching materials, assessment and teaching support, with respect to Leadership and Management in the context of all our postgraduate teaching. The post holder will also play a role in shaping a coherent School-wide offer in public/global health leadership and management – spanning bespoke short courses and executive education, in addition to credit-bearing postgraduate modules. Working with colleagues in PHP, other faculties and the Strategic Education Office (SEO), the role holder will help map existing strengths, identify gaps and opportunities, and contribute to a demand-led portfolio that positions LSHTM as a global destination for current and emerging public/global health leaders. They will also work with the SEO to develop and deliver leadership and management training for external partners in the health sector, including bespoke and executive-style¹ programmes.

¹LSHTM ran an Executive Programme in Global Health Leadership from 2016-2021.

	As an Assistant Professor the role holder will be actively engaged in academic research in the field of Leadership and Management in Public Health and will be expected to develop and maintain a portfolio of research activities, including developing new proposals and keeping abreast of developments in the disciplinary field. The role presents an exciting opportunity for someone interested in applying and developing their academic and educational management skills to further enhance the education provision at LSHTM. Applicants must have a PhD in a related discipline. Applicants should also have a broad understanding of the discipline of Public Health and its practical application, and experience of educational and curriculum development as well as teaching management, ideally at post-graduate level. Applicants should have at Fellowship of the Higher Education Academy (D2) or equivalent. Applicants without Fellowship or a teaching qualification equivalent to a Post Graduate Certificate in Learning and Teaching will need to register for one at the first available opportunity following appointment. Excellent interpersonal skills, and the ability to work independently and effectively in a team are essential.
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The London School of Hygiene & Tropical Medicine

The London School of Hygiene & Tropical Medicine (LSHTM) is one of the world's leading public health universities.

Our mission is to improve health and health equity in the UK and worldwide; working in partnership to achieve excellence in public and global health research, education and translation of knowledge into policy and practice.

Staff and students are committed to helping create a more healthy, sustainable and equitable world for everyone, because we believe our shared future depends on our shared health.

We embrace and value the diversity of our staff and student population and seek to promote equity, diversity and inclusion as essential elements to improve health worldwide. We believe that when people feel respected and included, they can be more creative, successful, and happier at work. While we have more work to do, we are committed to building an inclusive workplace, a community that everyone feels a part of, which is safe, respectful, supportive and enables all to reach their full potential.

To find out more please visit our [Introducing LSHTM page](#).

Our Values

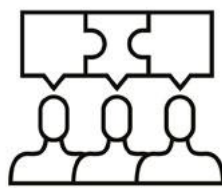
Our values establish how we aspire to achieve our mission both now and in the future - demonstrating what it means to work and study at LSHTM. Please visit our [LSHTM Values page](#) for further information.



**Act with
integrity**



**Embrace
difference**



**Work
together**



**Create
impact**

FACULTY INFORMATION

Faculty of Public Health and Policy (PHP)

The Faculty of Public Health and Policy (PHP) aims to improve health in the UK and worldwide. We do this through research, teaching and consultancy in the areas of health policy, health systems and services, and public health. We run a range of popular and respected MSc courses, doctoral degrees, short courses and CPD.

The Faculty has a postgraduate teaching programme including four Intensive in-person MSc courses (Public Health; Health Policy, Planning and Financing run jointly with London School of Economics; Public Health for Global Practice (run jointly with Faculties of Infectious & Tropical Diseases and Epidemiology and Population Health); and Control of Infectious Diseases (run jointly with Faculty of Infectious and Tropical Diseases) and three Distance Learning MSc courses: Public Health; Global Health Policy; and Health in Humanitarian Crises. We also provide a Doctorate in Public Health (DrPH). Our distance learning and intensive Public Health programmes are two of the largest and best established in Europe, and the largest intensive and distance learning programmes across LSHTM, based on the volume of modules offered and the volume of students enrolled. Both the MSc Public Health and the Doctorate in Public Health (DrPH) have modules on Management and Leadership in the health sector, and the role-holder will refresh, maintain and deliver these with assistance from other teaching staff.

The faculty has around 270 academic staff, 50 Professional Services staff, and 250 doctoral students. We are the largest multi-disciplinary public health group in Europe, and one of the largest groups world-wide of social scientists working on health. We use multidisciplinary and multi-method approaches to generate new knowledge to improve health in specific contexts and inform transferability of approaches across contexts. We engage with people, policymakers and service providers to ensure our research is inclusive, relevant, and informs policy and practice.

Our research, teaching and consultancy are inter-disciplinary, encompassing anthropology, economics, epidemiology, geography, history, international relations, mathematics, political science, psychology, public health medicine, sociology and statistics.

We actively work to embed the principles of equity, diversity and inclusion (EDI) within Faculty practice, policies and processes.

PHP is made up of three departments:

- Department of Global Health and Development which focuses on health policy and systems research, economic evaluation, gender violence and violence in childhood, and medical humanitarianism, all primarily in low and middle income settings.

- Department of Health Services, Research and Policy which focuses on improving the quality, organisation and management of health services and systems.
- Department of Public Health, Environments and Society which focuses on the social and environmental influences on health and how these are addressed.

The Dean of Faculty is Professor Geoff Garnett.

The portfolio of duties outlined below will vary in accordance with the academic expectations of the role, which may be varied from time to time, and agreed at your annual Performance and Development Review (PDR).

The post-holder may be required to undertake occasional overseas travel and to work outside normal office hours (including some evenings and weekends), in line with programme and partnership needs. We expect this to be limited in frequency.

JOB DESCRIPTION

Main Activities and Responsibilities

Strategic Leadership and Education Management

1. To take on educational management or leadership roles with respect to teaching on leadership and management in the context of public health (including at least two modules), working with professional services staff in carrying out relevant administrative processes including the preparation of papers for relevant committees
2. To contribute to the improvement of the quality and inclusivity of the School's education, e.g. by participating in the development of new and updated learning and teaching materials or approaches, improving assessment practices, or improving aspects of the student experience;
3. Demonstrate high level subject specific skills and commitment to continuous improvement.
4. To map and critically review existing leadership and management teaching across LSHTM (including MSc, DrPH and other relevant programmes) and contribute to the development of a coherent, demand-led portfolio spanning short courses, executive education and credit-bearing modules in public/global health leadership and management.
5. To work closely with the Strategic Education Office and colleagues in PHP, and the other Faculties to design and deliver leadership and management education for external partners and wider markets, ensuring alignment between bespoke offers, credit-bearing programmes and LSHTM's strategic priorities.
6. To contribute academic leadership to LSHTM's emerging offer in public/global health leadership and management, including engagement

with external stakeholders, employers and professional audiences to understand demand and inform programme design.

Knowledge Generation

1. To deliver high quality research and scholarship in the field of Leadership and Management in Public Health, individually and in collaboration with others, by applying for external grants/fellowships, publishing peer-reviewed outputs as lead and co-author; and evaluating teaching practice.
2. To contribute to doctoral student supervision.
3. To support the development of early-career researchers.
4. To engage in reflective practice and critical enquiry and mentor others; evaluate innovative approaches to teaching and learning; seek, analyse and act on student feedback; and design, analyse and write up evaluations.

Internal Contribution

1. To support LSHTM's aims of achieving excellence in learning and teaching, contributing to teaching and learning initiatives, undertaking champion roles, sharing best practice with colleagues, working with the Centre for Excellence in Learning and Teaching, and mentoring others in relation to learning and teaching.
2. To participate in School committees and networks, especially those relating to Education;
3. As appropriate, to carry out Performance and Development Reviews (PDRs), provide guidance and support to improve capability, encourage staff development, and participate in the recruitment, mentoring and support of more junior colleagues;
4. To reflect LSHTM's values and Equity, Diversity and Inclusion (EDI) goals in your work and behaviour, including supporting initiatives to address the disadvantages experienced by minoritized groups

External Contribution

1. To engage with the external educational and academic community;
2. To promote knowledge translation and enterprise by exploiting academic knowledge beyond academia.

Professional Development and Training

1. To keep up-to-date with the latest research/thinking in your academic field and with changes to pedagogic practice within the School and more generally;
2. To undertake and successfully complete the mandatory training required by the School as appropriate to the post.

ASSISTANT PROFESSOR

General

All academic staff are free within the law to question and test received wisdom, and put forward new ideas and controversial or unpopular opinions, to enable LSHTM to engage in research and promote learning to the highest possible standards.

All staff at LSHTM are also expected to:

1. Act at all times in LSHTM's best interests;
2. Treat staff, students and visitors with courtesy and respect at all times;
3. Comply fully with LSHTM policies, procedures and administrative processes relevant to the role including when acting as Principal Investigator, accepting academic, managerial, financing and ethical responsibility for a project;
4. Uphold and support LSHTM's values (as set out in the LSHTM Strategy);
5. Act as ambassadors for LSHTM when hosting visitors or attending external events;

Academic Expectations

All academic roles have a statement of academic expectations attached to each level. Please ensure that these have been read and understood. For further information please refer to the [Academic Expectations page](#).

The above list of duties is not exclusive or exhaustive and the role holder will be required to undertake such tasks as may reasonably be expected within the scope and grading of the role.

Role descriptions should be regularly reviewed to ensure they are an accurate representation of the role.

PERSON SPECIFICATION

This form lists the essential and desirable requirements needed by the post holder to be able to perform the job effectively.

Applicants will be shortlisted solely on the extent to which they meet these requirements.

Essential Criteria:

1. A PhD or equivalent in a field relevant to leadership and management in the context of health, and management & leadership experience.
2. A postgraduate qualification in learning and teaching in higher education (e.g. Postgraduate Certificate in Learning and Teaching), or Fellowship (D2) of the Higher Education Academy or equivalent, or be willing to work towards these, at appointment.
3. Experience in teaching and assessment in a field relevant to leadership and management, demonstrating in-depth understanding of the discipline and its practical application.
4. Evidence of strong skills in teaching organisation and management, at post-graduate level.
5. Demonstrable experience and clear interest in designing, leading and evaluating high-impact leadership and/or management development programmes for health, public health or global health professionals (e.g. executive education, short courses, and programme components).
6. Evidence of working with external partners, employers or professional audiences to develop demand-led education or training offers (for example, co-designing programmes, including capacity building, or tailoring content to specific organisational needs, or contributing to executive/CPD provision).
7. Proven ability to lead the work of others and work both independently and as an effective team member.
8. An understanding of the strategies for improving equity and inclusion in research and / or learning and teaching, and demonstrable evidence of promoting inclusion in research and/ or learning and teaching.
9. Evidence of excellent interpersonal skills, shown through the leadership of other staff members, and including the ability to communicate effectively both orally and in writing.
10. Experience of motivating others to develop high-quality learning experiences.

Desirable Criteria:

1. Experience of postgraduate teaching on in-person and distance learning programmes.
2. Contributions to learning and teaching scholarship and/or external networks.

SALARY AND CONDITIONS OF APPOINTMENT

The post is full-time 35 hours per week, 1.0 FTE and fixed term for three years. A Job share would be considered. The post is funded by the faculty and is available from 01 September 2026. The salary will be on the LSHTM salary scale, Grade 7 in the range £53,317 - £61,034 per annum pro rata (inclusive of London Weighting).

This is a new strategic initiative to establish and embed LSHTM's public health leadership and management offer. The post is fixed term for three years to enable the School to develop and evaluate the initiative before determining whether there is an ongoing requirement for a permanent role.

The post will be subject to the LSHTM terms and conditions of service. Annual leave entitlement is 30 working days per year, pro rata for part-time staff. In addition to this there are discretionary "Wellbeing Days". Membership of the Pension Scheme is available.

LSHTM operates a Hybrid Working Framework which, alongside agreed service requirements, enables teams to work more flexibly where the role allows - promoting wellbeing and a better work/life balance. Please note that roles based in London are required to work on-site a minimum of two days per week.

Application Process

Applications should be made on-line via our [jobs website](#). Applications should also include the names and email contacts of 2 referees who can be contacted immediately if appointed. Online applications will be accepted by the automated system until 10pm of the closing date. We regret that late applications cannot be accepted. Any queries regarding the application process may be addressed to jobs@lshtm.ac.uk.

The supporting statement section should set out how your qualifications, experience and training meet each of the selection criteria. Please provide one or more paragraphs addressing each criterion. The supporting statement is an essential part of the selection process and thus a failure to provide this information will mean that the application will not be considered. An answer to any of the criteria such as "Please see attached CV", "Yes" or "No" will not be considered acceptable and will not be scored.

Please note that if you are shortlisted and are unable to attend on the interview date it may not be possible to offer you an alternative date.

ASYLUM AND IMMIGRATION STATEMENT

LSHTM will comply with current UKVI legislation, which requires all employees to provide documentary evidence of their legal right to work in this country prior to commencing employment. Candidates will be required to email a copy of their passport (and visa if applicable) to HR prior to their interview and if appointed will be asked to bring the original documents in to be copied and verified before their start date.

Applications from candidates who require sponsorship to work in the UK will be considered alongside other applications but due to the salary range for this role not meeting the UKVI requirements, only applicants under certain circumstances may qualify for sponsorship for this role. Please refer to the details on the Skilled Worker visa pages to check if you are able to be paid below the [general threshold](#). Please indicate this in your application and proceed if you are able to meet the requirements.

Applicants who do not currently have the right to work in the UK will have to satisfy UK Visas & Immigration regulations before they can be appointed.

Further information about Sponsorship and eligibility to work in the UK, can be found on the [government immigration rules page](#).

Date amended: July 2026