

RESEARCH FELLOW



Job Title:	Research Fellow
Department:	Infectious Disease Epidemiology & International Health
Faculty:	Epidemiology and Population Health
Location:	Keppel Street, London
FTE:	0.6 FTE
Grade:	G6
Accountable to:	Head of Department through Principal Investigator (PI) Cally Tann
Job Summary:	The postholder will join Professor Cally Tann's research team within the London School of Hygiene & Tropical Medicine (LSHTM) to undertake research focused on the design, development, implementation and evaluation of interventions to improve neonatal, child and family outcomes in the UK and diverse international settings. The role is centred on implementation research and health systems strengthening, with a particular focus on developing, adapting and evaluating interventions that improve equity, quality and continuity of care for at risk newborns, children and their families. The post spans three major funded programmes of work. The first is within the Neonatal, Child and Family Outcomes theme of the NIHR Inequalities Challenge: Maternity Disparities Consortium, which is developing and evaluating equitable clinical care pathways to improve the transition from hospital to home for newborns, women and families at increased risk of poor health outcomes. The second programme focuses on the continued development, implementation and evaluation of Baby Ubuntu, an evidence-based social innovation that strengthens health systems to deliver disability-inclusive care for young children with developmental disabilities and their families. Through locally led implementation, capacity strengthening and co-delivery with caregivers, the programme aims to build sustainable systems that improve access to care and promote inclusion within health services and communities. The third programme is the NIHR-funded ENCOMPASS pilot feasibility trial, adapting and evaluating Baby Ubuntu for use in the UK context. Delivered in partnership with local health, social care and voluntary sector organisations in Newham, London, ENCOMPASS will assess the feasibility, acceptability and implementation of a culturally responsive, family-centred programme for families of young children with developmental disabilities. The postholder will support the coordination and delivery of research

	activities across these programmes, working closely with academic, clinical, policy and community partners. Responsibilities will include contributing to implementation and mixed-methods research, supporting stakeholder and public involvement activities, coordinating study delivery, assisting with programme development and evaluation, preparing reports and scientific publications, and contributing to funding applications and dissemination activities. The post holder may also contribute to allied activities including knowledge exchange and communication strategies and will actively contribute to relevant communities of practice and collaborative research networks as appropriate to the role. .
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General Information

The London School of Hygiene & Tropical Medicine (LSHTM) is one of the world's leading public health universities.

Our mission is to improve health and health equity in the UK and worldwide; working in partnership to achieve excellence in public and global health research, education and translation of knowledge into policy and practice.

Staff and students are committed to helping create a more healthy, sustainable and equitable world for everyone, because we believe our shared future depends on our shared health.

We embrace and value the diversity of our staff and student population and seek to promote equity, diversity and inclusion as essential elements to improve health worldwide. We believe that when people feel respected and included, they can be more creative, successful, and happier at work. While we have more work to do, we are committed to building an inclusive workplace, a community that everyone feels a part of, which is safe, respectful, supportive and enables all to reach their full potential.

To find out more please visit our [Introducing LSHTM page](#).

Our Values

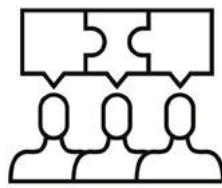
Our values establish how we aspire to achieve our mission both now and in the future - demonstrating what it means to work and study at LSHTM. Please visit our [LSHTM Values page](#) for further information.



**Act with
integrity**



**Embrace
difference**



**Work
together**



**Create
impact**

Faculty Information

The Faculty of Epidemiology & Population Health

The Faculty of Epidemiology & Population Health (EPH) houses a large group of epidemiologists, demographers, statisticians and nutritionists working on major issues of importance to public health provision in the UK and globally. EPH employs approximately 560 people in five research departments.

- Department of Infectious Disease Epidemiology & Dynamics
- Department of Infectious Disease Epidemiology & International Health
- Department of Medical Statistics, which includes the Clinical Trials Unit
- Department of Non-communicable Disease Epidemiology
- Department of Population Health

The Faculty has a postgraduate teaching programme including eleven intensive MSc courses: Epidemiology, Demography and Health, Medical Statistics, Health Data Science, Public Health for Development (jointly with Faculties of Infectious & Tropical Diseases and Public Health & Policy), Nutrition for Global Health, Global Mental Health (jointly with Kings College London, Institute of Psychiatry), Reproductive & Sexual Health Research, Sexual & Reproductive Health Policy and Practice (online), Veterinary Epidemiology (run jointly with the Royal Veterinary College) and Climate Change and Planetary Health. There are also two Distance Learning MSc courses: Epidemiology and Clinical Trials. The Faculty also has approximately 220 research students studying for an MPhil, PhD or DrPH degree.

The Dean of Faculty is Professor Elizabeth Allen.

THE DEPARTMENT

The Department of Infectious Disease Epidemiology & International Health conducts research on the epidemiology and control of infectious diseases, and other topics relevant for global public health. Work is carried out in low-, middle- and high-income countries, including in the United Kingdom, in close collaboration with country partners and global stakeholders.

The department has research groups working on maternal, perinatal and child health; adolescent health; infectious diseases including HIV, tuberculosis, malaria and neglected tropical diseases; vaccines; and humanitarian crises. Most staff have a disciplinary training in epidemiology or medical statistics, and a background in one or more of biology, medicine, mathematics, or social science.

The department works closely with the [Department of Infectious Disease Epidemiology & Dynamics](#).

The Department Heads are Professor Oona Campbell and Professor Sian Floyd.

THE PROJECTS

The **National Institute for Health and Care Research (NIHR) Inequalities Challenge: Maternity Disparities Consortium (MDC)** is a £50million national programme which brings together a diverse range of organisations with expertise in research, capacity building and working with people and communities to deliver a step change in maternity and neonatal outcomes. The research carried out by the consortium will focus on inequalities before, during and after pregnancy. The programme is underpinned by an innovative and transformative capacity building programme of career development awards and opportunities, linked and embedded within the consortium's research areas to support the next generation of researchers working to address maternity inequalities

Baby Ubuntu is an internationally recognised social innovation and research programme based at the London School of Hygiene & Tropical Medicine. It works with governments, health systems, community organisations and families to strengthen disability-inclusive child health systems for young children with developmental disabilities. Through the co-design, implementation and evaluation of family-centred early intervention and caregiver support programmes, Baby Ubuntu integrates evidence-based care into routine health services, build local capacity, and improve health, developmental and family outcomes. The programme is implemented through partnerships with implementing organisations and has become a leading platform for implementation research, health systems strengthening and policy translation in early childhood disability.

ENCOMPASS is an NIHR-funded implementation research programme that is adapting and evaluating a programme of early care and support for the UK context. Working in partnership with NHS services, local authorities, voluntary sector organisations and families in Newham, London, ENCOMPASS is co-designing and testing a culturally responsive, family-centred programme of care and support for young children with developmental disabilities and their caregivers. The programme aims to strengthen integrated care pathways, improve access to early intervention and family support, and generate evidence to inform the implementation of equitable, disability-inclusive services within the UK health and care system.

The portfolio of duties outlined below will vary in accordance with the academic expectations of the role, which may be varied from time to time, and agreed at your annual Performance and Development Review (PDR).

Job Description

Main Activities and Responsibilities

Knowledge Generation

1. To undertake high quality research & scholarship, including contributing to drafting major grant proposals and/or leading on drafting small grant proposals, and evaluating teaching practice;
2. To contribute to peer-reviewed publications and other outputs, including as lead author;
3. To make a contribution to doctoral student supervision, as appropriate to qualifications and experience;
4. To manage small grants or elements of larger grants, ensuring compliance with good practice in relation to the conduct of research, the ethics policy and other relevant LSHTM policies.
5. To contribute to Baby Ubuntu programme research activities including programme development, implementation, monitoring and evaluation. This will include support to the country teams and collaboration with partnering organisations and research groups working with the Baby Ubuntu team under the leadership of the Principal Investigator;
6. To contribute relevant clinical knowledge and experience to the development, implementation and evaluation of research across the portfolio, supporting the design, adaptation and assessment of interventions and interpretation of findings within health and community care settings.
7. To support programme monitoring, evaluation and learning including data management and the development of data collection tools;
8. To support the planning and delivery of stakeholder engagement and public involvement activities, working collaboratively with families, community organisations, practitioners and policy partners throughout the research process
9. To contribute to knowledge exchange activities, including the development of resources and materials for academic, policy, practice and public audiences.
10. To participate in scientific papers, reports and dissemination of findings as well as making oral or poster presentations at conferences, and assisting colleagues with such presentations as appropriate. To contribute to dissemination for national, regional and global uptake.

Education

1. To contribute to the delivery of high quality, inclusive, research-informed teaching and assessment in relation to your specific subject and within the broader area covered by your department and disciplinary field;
2. To contribute to the improvement of the quality of LSHTM's education, by participating in the development of new and updated learning and teaching materials or approaches.

Internal Contribution

1. To undertake activities that support the Department, Faculty, MRC Unit or LSHTM;
2. To reflect LSHTM's EDI goals in your work and behaviour;
3. To participate in LSHTM's PDR process.
4. To play an active role in participating in supporting activities in the MARCH Centre, the International Centre for Evidence in Disability and the Maternal Newborn Group.

External Contribution

1. To demonstrate good external citizenship by contributing to learned society/conference events, journal and grant reviews etc;
2. To liaise effectively with research and implementation partners, relevant ministries, donor organisations and affiliated technical experts in order to maintain and expand research partnerships
3. To develop and maintain effective working relationships with academic, clinical, policy and community partners to support the successful delivery of research programmes.

Professional Development and Training

1. To keep up to date with the latest research/thinking in your academic field and with changes to pedagogic practice within LSHTM and more generally;
2. Where the length and nature of the position permits, to apply for and, if accepted, undertake a doctoral degree (if not already acquired);
3. To undertake and successfully complete the mandatory training required by LSHTM as appropriate to the role.

General

All academic staff are free within the law to question and test received wisdom, and put forward new ideas and controversial or unpopular opinions, to enable LSHTM to engage in research and promote learning to the highest possible standards.

All staff at LSHTM are also expected to:

1. Act at all times in LSHTM's best interests;
2. Treat staff, students and visitors with courtesy and respect at all times;
3. Comply fully with LSHTM policies, procedures and administrative processes relevant to the role, including when acting as Principal Investigator, accepting academic, managerial, financing and ethical responsibility for a project
4. Uphold and support LSHTM's values (as set out in the LSHTM Strategy);
5. Act as ambassadors for LSHTM when hosting visitors or attending external events.

Academic Expectations

All academic roles have a statement of academic expectations attached to each level. Please ensure that these have been read and understood. For further information please refer to the [Academic Expectations page](#).

The above list of duties is not exclusive or exhaustive and the role holder will be required to undertake such tasks as may reasonably be expected within the scope and grading of the role.

Role descriptions should be regularly reviewed to ensure they are an accurate representation of the role.

Person Specification

This form lists the essential and desirable requirements needed by the post holder to be able to perform the job effectively.

Applicants will be shortlisted solely on the extent to which they meet these requirements.

Essential criteria:

1. A postgraduate degree, ideally a doctoral degree, in a relevant topic.
2. Relevant quantitative and qualitative research experience in newborn health and/or early childhood-onset disability in diverse contexts including low-income country settings.
3. Contributions to written output, preferably peer-reviewed, as expected by the subject area/discipline in terms of types and volume of outputs.
4. Proven ability to work independently, as well as collaboratively as part of a research team, and proven ability to meet research deadlines.
5. Evidence of excellent interpersonal skills, including the ability to communicate effectively both orally and in writing
6. Evidence of good organizational skills, including effective time management.
7. Clinical experience in newborn health and/or early childhood-onset development and disability in diverse contextual settings
8. Experience of working collaboratively with multidisciplinary partners, including academic, clinical, community and/or policy stakeholders, to support the delivery of research.
9. Experience in public participation and engagement in research including working with people with lived experience
10. Excellent skills in analytical reasoning, critical thinking, and strong attention to detail
11. Experience working with quantitative data and communicating findings through clear, accurate and accessible data visualisations

Desirable Criteria

1. Some experience of contributing to research grant applications.
2. Some experience of teaching and assessment.
3. Some experience of supervising and supporting junior researchers and/or research degree students, and non-academic staff.

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4. Relevant experience in implementation and mixed-methods evaluation of health and social care interventions for children at risk of developmental disabilities in diverse country context.
5. Experience of knowledge exchange and dissemination to policy, practice and/or community audiences.

Salary and Conditions of Appointment

The post is fixed term for 6 months and part-time 21 hours per week, 0.6 FTE with the possibility of extension subject to funding. The post is funded by the CRI Foundation and is available immediately. The salary will be on the LSHTM scale, Grade 6 in the range £45,728 - £51,872 per annum pro rata (inclusive of London Weighting).

The post will be subject to the LSHTM terms and conditions of service. Annual leave entitlement is 30 working days per year, pro rata for part time staff. In addition to this there are discretionary "Wellbeing Days". Membership of the Pension Scheme is available.

LSHTM operates a Hybrid Working Framework which, alongside agreed service requirements, enables teams to work more flexibly where the role allows - promoting wellbeing and a better work/life balance. Please note that roles based in London are required to work on-site a minimum of two days per week.

Application Process

Applications should be made on-line via our [jobs website](#). Applications should also include the names and email contacts of 2 referees who can be contacted immediately if appointed. Online applications will be accepted by the automated system until 10pm of the closing date. We regret that late applications cannot be accepted. Any queries regarding the application process may be addressed to jobs@lshtm.ac.uk.

The supporting statement section should set out how your qualifications, experience and training meet each of the selection criteria. Please provide one or more paragraphs addressing each criterion. The supporting statement is an essential part of the selection process and thus a failure to provide this information will mean that the application will not be considered. An answer to any of the criteria such as "Please see attached CV", "Yes" or "No" will not be considered acceptable and will not be scored.

Please note that if you are shortlisted and are unable to attend on the interview date it may not be possible to offer you an alternative date.

Asylum and Immigration Statement

LSHTM will comply with current UKVI legislation, which requires all employees to provide documentary evidence of their legal right to work in this country prior to commencing employment. Candidates will be required to email a copy of their passport (and visa if applicable) to HR prior to their interview and if appointed will be asked to bring the original documents in to be copied and verified before their start date.

This role does not meet the minimum job classification, skill level, salary or qualification requirements set by UKVI to enable sponsorship under the skilled worker route. Therefore, we cannot progress applications from candidates who require sponsorship to work in the UK.

Date amended: January 2026