

ASSOCIATE PROFESSOR OR PROFESSOR

LONDON
SCHOOL of
HYGIENE
& TROPICAL
MEDICINE



Job Title:	Takeda Associate Professor or Professor in Global Child Health
Department:	To be decided with selected candidate
Faculty:	To be decided with selected candidate
Location:	A contractual location of London (Keppel Street), or LSHTM's MRC Units in The Gambia or Uganda is offered. Other contractual locations may be considered, subject to discussion and agreement with the appointed candidate prior to commencing post.
FTE:	1.0 (Full-time with option for job share)
Grade:	Associate Professor Grade 8 or Professor C / Bii / Bi / A
Accountable to:	Dean of Faculty through the Head of Department
Job Summary:	The London School of Hygiene & Tropical Medicine is seeking a Professor or Associate Professor in the area of global child health. This prestigious post will be known as the Takeda Chair in Global Child Health in recognition of a generous donation from Takeda Pharmaceutical Company Ltd in 2019. The post-holder will apply implementation research approaches to improve child survival and child health around the world, including testing innovations to inform policy development and service delivery, and catalysing evidence uptake to reduce the millions of preventable deaths amongst children especially in low-and middle-income countries. The emphasis will address areas of greatest global child health burden and also draw on the specific expertise of the individual appointed. The post-holder will hold a full-time contract at the level of Professor or Associate Professor according to qualifications and experience. The post is for five years in the first instance and is London-based with significant travel. The Faculty and Department will be decided with the selected candidate upon appointment.

General Information

The London School of Hygiene & Tropical Medicine (LSHTM) is one of the world's leading public health universities.

Our mission is to improve health and health equity in the UK and worldwide; working in partnership to achieve excellence in public and global health research, education and translation of knowledge into policy and practice.

Staff and students are committed to helping create a more healthy, sustainable and equitable world for everyone, because we believe our shared future depends on our shared health.

We embrace and value the diversity of our staff and student population and seek to promote equity, diversity and inclusion as essential elements to improve health worldwide. We believe that when people feel respected and included, they can be more creative, successful, and happier at work. While we have more work to do, we are committed to building an inclusive workplace, a community that everyone feels a part of, which is safe, respectful, supportive and enables all to reach their full potential.

To find out more please visit our [Introducing LSHTM page](#).

Our Values

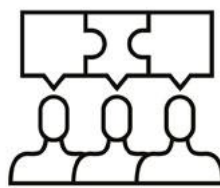
Our values establish how we aspire to achieve our mission both now and in the future - demonstrating what it means to work and study at LSHTM. Please visit our [LSHTM Values page](#) for further information.



**Act with
integrity**



**Embrace
difference**



**Work
together**



**Create
impact**

Faculty Information

Faculty is to be determined at appointment stage.

LSHTM's 'Maternal, Adolescent, Reproductive, & Child Health' (MARCH) Centre is a multidisciplinary collective dedicated to improving women's, children's and adolescents' health worldwide. The Centre is committed to research excellence, relevance to policy and programmes, especially in the highest burden settings, and raising the next generation of research leaders. Membership includes more than 5,200 researchers spanning a range of expertise, from anthropology to zoonoses, including clinical care, lab science and social sciences. Particular strengths are in epidemiology, economic and health systems evaluations, multi-country trials, and large-scale implementation research.

The Centre spans all three Faculties in the School: Epidemiology and Population Health, Infectious and Tropical Diseases, and Public Health and Policy. The appointment may be made in any of the Faculties, depending on the interests of the selected candidate, who would be expected to play a leading role in MARCH.

The portfolio of duties outlined below will vary in accordance with the academic expectations of the role, which may be varied from time to time, and agreed at your annual Performance and Development Review (PDR).

Job Description

Main Activities and Responsibilities

Knowledge Generation

Associate Professor

1. To deliver high quality research & scholarship in your field of study, individually and in collaboration with others, by developing and maintaining a research grant portfolio from good¹ research funders, publishing peer-reviewed outputs and generating and securing (where relevant) intellectual property and evaluating teaching practice;
2. To participate in doctoral student supervision and examination;
3. To lead and manage research teams and promote and ensure compliance of self and others with good practice in relation to the conduct of research, the ethics policy, inclusivity, and other relevant LSHTM policies; and
4. To support the development of early-career researchers.

Professor

1. To deliver high quality research & scholarship in your field of study, individually and in collaboration with others, by maintaining a substantial programme of research supported by good¹ research funders, publishing peer-reviewed outputs, undertaking, and supporting colleagues in, generating and securing (where relevant) intellectual property and evaluating teaching practice;
2. To oversee and participate in doctoral student supervision and examination;
3. To demonstrate research leadership and promote and ensure compliance of self and others with good practice in relation to the conduct of research, the ethics policy, inclusivity, and other relevant LSHTM policies; and
4. To lead on, monitor and advance, the development of early-career researchers.

¹ Good research funders are: Research Councils; Government Departments; NIHR; National and overseas charities recognised by HEFCE for QR; Overseas research councils or equivalent including NIH; EU; other agencies (e.g. NGOs, commercial companies) supporting commissioned research that is consistent with LSHTM's mission and meets LSHTM's cost recovery targets

Education

Associate Professor

1. To deliver high quality education and assessment in relation to your specific subject and within the broader area covered by your department and disciplinary field;
2. To contribute to the improvement of the quality of LSHTM's education, by participating in the development and review of new and updated learning and teaching materials or approaches, and/or improving assessment practices, and/or improving aspects of the student experience; and
3. To support educational leadership and management by active participation in Faculty and Programme or curriculum leadership roles, as appropriate, and by collaborating with professional services staff both centrally and in the Faculty office in carrying out relevant administrative processes.

Professor

1. To deliver high quality education and assessment in relation to your specific subject and within the broader area covered by your department and disciplinary field;
2. To contribute to the improvement of the quality of LSHTM's education, by participating in the review and development of new and updated learning and teaching materials or approaches, and/or improving assessment practices, and/or improving aspects of the student experience;
3. To demonstrate educational leadership and management by supporting the Head of Department and Dean of Faculty in academic management activities and collaborating with professional services staff both centrally and in the Faculty office in supporting improvements to administrative processes; and
4. To play a leadership role in increasing LSHTM's education options and profile on global child health.

Internal Contribution

Associate Professor

1. To demonstrate good internal citizenship by undertaking PDRs and promoting staff development, and by participating in the recruitment, mentoring and support of more junior colleagues as appropriate;
2. To participate in the activities of LSHTM committees and undertake a leadership or administrative role at LSHTM/Faculty/Department/MRC Unit level, as appropriate;
3. To proactively demonstrate LSHTM's EDI goals in your work and behaviour; and
4. To play a leading role in the MARCH (Maternal, Adolescent, Reproductive & Child Health) Centre.

Professor

1. To demonstrate good internal citizenship by undertaking PDRs and promoting staff development, and by leading on the recruitment, mentoring and support of colleagues as appropriate;
2. To take on senior leadership and managerial responsibilities in a Faculty, Department, MRC Unit or Centre and LSHTM committee roles as appointed, and by supporting activities that ensure a vibrant, supportive and productive academic environment;
3. To proactively demonstrate LSHTM's EDI goals in your work and behaviour; and
4. To play a leading role in MARCH (Maternal, Adolescent, Reproductive & Child Health) Centre.

External Contribution

Associate Professor

1. To demonstrate good external citizenship by linking with and supporting appropriate external organisations;
2. To promote knowledge translation and enterprise by exploiting academic knowledge beyond academia; and
3. To engage actively in global child health policy development and implementation at global and national levels.

Professor

1. To demonstrate good external citizenship by initiating and building LSHTM's links with appropriate external and international organisations, supporting LSHTM fund-raising and development activities and maintaining a strong national and international profile;
2. To promote knowledge translation and enterprise by exploiting academic knowledge beyond academia; and
3. To have a high profile in global child health policy development and implementation at global and national levels.

Professional Development and Training

Associate Professor

1. To keep up-to-date with the latest research/thinking in your academic field and with changes to pedagogic practice within LSHTM and more generally; and
2. To undertake and successfully complete the mandatory training required by LSHTM appropriate to the role.

Professor

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2. To undertake and successfully complete the mandatory training required by LSHTM appropriate to the role.

General

All academic staff are free within the law to question and test received wisdom, and put forward new ideas and controversial or unpopular opinions, to enable LSHTM to engage in research and promote learning to the highest possible standards.

All staff at LSHTM are also expected to:

1. Act at all times in LSHTM's best interests;
2. Treat staff, students and visitors with courtesy and respect at all times;
3. Comply fully with LSHTM policies, procedures and administrative processes relevant to the role, including when acting as Principal Investigator, accepting academic, managerial, financing and ethical responsibility for a project;
4. Uphold and support LSHTM's values (as set out in the LSHTM Strategy); and
5. Act as ambassadors for LSHTM when hosting visitors or attending external events.

Academic Expectations

All academic roles have a statement of academic expectations attached to each level. Please ensure that these have been read and understood. For further information please refer to the [Academic Expectations page](#).

The above list of duties is not exclusive or exhaustive and the role holder will be required to undertake such tasks as may reasonably be expected within the scope and grading of the role.

Role descriptions should be regularly reviewed to ensure they are an accurate representation of the role.

Person Specification

This form lists the essential and desirable requirements needed by the post holder to be able to perform the job effectively.

Applicants will be shortlisted solely on the extent to which they meet these requirements.

Essential criteria:

Associate Professor

1. A doctoral degree in a relevant topic.
2. A consistent track record of attracting research grant income, including salary recovery, from major research funders (PI, co-PI or leadership within a large proposal such as work-package lead).
3. A strong track record of contributions as lead and co-author to peer-reviewed outputs, as expected by the subject area/discipline in terms of types and volume of output; significant contributions to at least four outputs within the most recent 5 years that are at least internationally excellent.
4. Evidence of conducting high quality implementation research in child health/survival in low- and middle-income countries, including a focus on developing, and evaluating innovations relating to one or more of newborns, child development, infections relevant to children, child nutrition, and/or adolescent health.
5. In-depth experience of working in low- and middle-income countries with proven experience in addressing the implementation gap between research evidence and large-scale uptake.
6. Proven ability to work independently, as well as collaboratively as part of a research team, including experience of supervising and supporting junior

Professor

1. A doctoral degree in a relevant topic.
2. Proven ability to obtain research funding from major funders, including salary recovery, and manage a significant portfolio of research projects.
3. Excellent track record of publishing as lead, senior and co-author in peer-reviewed outputs, as expected by the subject area/discipline in terms of types and volume of output; significant contributions to at least four outputs within the most recent 5 years which are internationally excellent and/or world leading.
4. Strong track record of conducting high quality implementation science in child health and child survival in low- and middle-income countries, including a focus on developing, testing and applying innovations relating to one or more of newborns, child development, infections relevant to children, child nutrition, and/or adolescent health.
5. In-depth experience of working in low- and middle-income countries with proven track record in addressing the implementation gap between research evidence and large-scale uptake.
6. Experience of leading and managing research teams and an understanding of the strategies for improving equity and inclusion in research and/or learning and

researchers and non-academic staff and proven ability to meet research deadlines.

7. An understanding of the strategies for improving equity and inclusion in research and/or learning and teaching.
8. Evidence of ability to deliver high quality research-informed teaching and of doctoral degree supervision, including some to completion.
9. Proven ability to build collaborative research relationships with external researchers and/or institutions, or industry (where relevant).
10. Some evidence of recognition within the global child health community including external research community, UN, and other committees.

teaching.

7. Clear vision of a future research agenda for global child health.
8. Evidence of ability to deliver teaching that is high quality research-informed teaching at post-graduate level and supervise doctoral students to successful completion.
9. Strong collaborative links with other institutions and global agencies (e.g. UN, global healthcare professional organisations etc.) relevant to the agenda of global child health.
10. Substantial evidence of recognition within the global child health community including external research community, UN and markers of esteem e.g. prizes, committees.

Desirable Criteria

Associate Professor

1. Clinical qualification.
2. AFHEA (D1) / FHEA (D2) or equivalent HESA recognised credential.
3. Experience of innovation in teaching delivery and assessment and/or senior teaching management such as Programme Director, Exam Board member, Periodic Review panel member.
4. Evidence of understanding of institutional management systems and the wider higher education environment, including equal opportunities issues.
5. Experience of engagement with national and/or international research and/or policy advisory bodies.

Professor

1. Clinical qualification.
2. FHEA (D2) / SFHEA (D3) or equivalent HESA-recognised credential.
3. Experience of senior teaching management such as Programme Director, and/or Exam Board member, Periodic Review panel member etc
4. Experience of innovation in teaching delivery and assessment.
5. Evidence of thorough understanding of institutional management systems and the wider higher education environment, including equal opportunities issues.
6. Experience of engagement with national and/or international research and/or policy advisory bodies.

E-Essential: Requirement without which the job could not be done

D-Desirable: Requirements that would enable the candidate to perform the job well

Salary and Conditions of Appointment

The post is fixed term for 5 years and full-time, 35 hours per week, 1.0 FTE. A job share may be considered with a 50/50 split. The post is available as soon as possible. The salary will be on the LSHTM salary scale, grade 8 for Associate Professor in the range £64,469 – £73,994 per annum pro rata (inclusive of London Weighting), or on the Professorial scale band C – A, in the range £74,139 - £118,887+ per annum pro rata (inclusive of London Weighting).

The post will be subject to the LSHTM terms and conditions of service. Annual leave entitlement is 30 working days per year, pro rata for part time staff. In addition to this there are discretionary “Wellbeing Days”. Membership of the Pension Scheme is available.

LSHTM operates a Hybrid Working Framework which, alongside agreed service requirements, enables teams to work more flexibly where the role allows - promoting wellbeing and a better work/life balance. Please note that roles based in London are required to work on-site a minimum of two days per week.

Application Process

Applications should be made on-line via our [jobs website](#). Applications should also include the names and email contacts of 2 referees who can be contacted immediately if appointed. Online applications will be accepted by the automated system until 10pm of the closing date. We regret that late applications cannot be accepted. Any queries regarding the application process may be addressed to jobs@lshtm.ac.uk.

The supporting statement section should set out how your qualifications, experience and training meet each of the selection criteria. Please provide one or more paragraphs addressing each criterion. The supporting statement is an essential part of the selection process and thus a failure to provide this information will mean that the application will not be considered. An answer to any of the criteria such as "Please see attached CV", "Yes" or "No" will not be considered acceptable and will not be scored.

Please note that if you are shortlisted and are unable to attend on the interview date it may not be possible to offer you an alternative date.

Asylum and Immigration Statement

LSHTM will comply with current UKVI legislation, which requires all employees to provide documentary evidence of their legal right to work in this country prior to commencing employment. Candidates will be required to email a copy of their passport (and visa if applicable) to HR prior to their interview and if appointed will be asked to bring the original documents in to be copied and verified before their start date.

Applications from candidates who require sponsorship to work in the UK will be considered alongside other applications. Applicants who do not currently have the right to work in the UK will have to satisfy UK Visas & Immigration regulations before they can be appointed.

Further information about Sponsorship and eligibility to work in the UK, can be found on the [government immigration rules page](#).