

# Independent Member of Council Recruitment

LONDON  
SCHOOL of  
HYGIENE  
& TROPICAL  
MEDICINE



[www.lshtm.ac.uk](http://www.lshtm.ac.uk)

## About Us

The London School of Hygiene & Tropical Medicine (LSHTM) is one of the world's leading public health universities.

Our mission is to improve health and health equity in the UK and worldwide; working in partnership to achieve excellence in public and global health research, education and translation of knowledge into policy and practice. We are committed to helping create a more healthy, sustainable and equitable world for everyone, because we believe our shared future depends on our shared health.

### Past and present

Founded in 1899 at the London Docks, LSHTM has two UK sites in the Bloomsbury area of London at Keppel Street and Tavistock Place, and units in The Gambia and Uganda. Originally set up to serve a colonial mission, today we are a global network of specialist centres and partners, working together to improve health worldwide. Our dedicated and influential community of staff, students and alumni work in government, academia, international agencies and health services across the world. [Learn more about the history of LSHTM.](#)

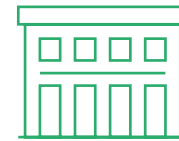
### Impact

With our international presence and collaborative ethos, we are uniquely placed to help shape health policy and translate research findings into tangible impact to meet today's challenges. The results of the latest government's Research Excellence Framework (REF 2021) [acknowledged the strength and depth of LSHTM's world-leading research](#). We ranked first for the key measure of impact and joint 10th overall of all universities in the UK, in tables published by the [Times Higher Education](#). We were also one of only three institutions found by the REF to be providing a world-leading environment for public health research in the UK.

We were at the forefront of informing the UK and global response to the COVID-19 pandemic, and before that during the Ebola outbreak in West Africa. Today, we live in a time of accelerating change and uncertainty, where humanity's growing global footprint is disrupting the climate and the ecosystems we rely on. We see news every day about floods and heat surges, famines and epidemics. At LSHTM, we're working on new approaches to help people and communities see further and act faster to get ahead of the major challenges affecting health.



**3,500+**  
staff based all  
around the world



**125 years**  
of health innovation  
(1899-2024)



**1st**  
key measure of impact



Research in more than  
**100**  
countries



**£190m+**  
research income



**Joint 10th**  
overall of all universities  
in the UK

## Research

Research income has grown to more than £190 million per year from national and international funding sources including UK government and research councils, the European Union, the Wellcome Trust, Gates Foundation and other philanthropic sources. Our staff are conducting research in more than 100 countries.

Our diverse research talents, skills and experience underpin our position as a leader in public and global health. These range from the molecular to the global, the theoretical to the applied, the analytical to the political. Our experts go beyond pathogens and pathology to understand how the structures of societies affect health and wellbeing, and how people in different situations and circumstances respond.

## Education

We are committed to training future health leaders, managers and researchers across the world to take on the challenges of our time. Our research-led educational programmes in public and global health offer a stimulating and truly global outlook. We have around 1,200 face-to-face Master's and Doctoral students, 2,500 studying by distance learning, and 900 each year on short courses and continuous professional development. Full of passion and curiosity, our students are a key part of our global network and mission to improve health worldwide.

## Knowledge exchange

LSHTM undertakes a wide range of knowledge exchange (KE) activities, working with partners for the benefit of society and the economy in alignment with our mission to translate knowledge into policy and practice. Our contributions in KE are regularly captured through the Knowledge Exchange Framework (KEF), across seven categories including working with research partners, businesses, the public and the third sector, public and community engagement, and commercialisation of research.

The latest results for [KEF4](#), show that LSHTM has very high engagement – the highest possible grade – in research partnerships, and working with the public and third sector within the STEM cluster (KE clusters are groups of organisations which have similar capabilities and resources). LSHTM is rated as having high engagement in a further two of the seven categories: public and community engagement, and commercialisation. The KEF4 results were published by Research England, and are based on narrative submissions and quantitative data covering the period 2020/21-2022/23.



Dr Tedros Adhanom Ghebreyesus with LSHTM students on his first trip to the UK as WHO Director-General. He looked back upon his time studying at LSHTM and discussed his vision to address the world's complex and changing health challenges.

“  
We have more than 1,200 face-to-face Master's and Doctoral students, 2,500 studying by distance learning, and 900 each year on short courses and continuous professional development.  
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### Staff community

We have around 3,500 staff based all around the world with core hubs in London and at the MRC Units in The Gambia and Uganda, which joined LSHTM in February 2018. Our outstanding, diverse and committed staff make an impact where it is most needed - deploying research in real time in response to crises, developing innovative programmes for major health threats, or training the next generation of public and global health leaders and researchers.

### Partnerships

Working in partnership is central to achieving our mission. Our strategic collaborations in the UK and across high-, middle- and low-income countries aim to address health inequalities across the world. Being open to different perspectives helps us see the bigger picture and sparks new ideas. To meet the challenges of today, we need to see further ahead. To help us achieve this, we are building better networks of collaboration and coordination, drawing together different expertise and lived experience from all parts of the world so we can move quickly to effect change and turn insights and ideas into action on the ground.

LSHTM is also a member of the M8 Alliance of Academic Health Centers, Universities and National Academies, the Association of Schools of Public Health in the European Region, and the Consortium of Universities for Global Health.



Mustapha Bah, Nurse Field Assistant, explains the next steps in a patient's treatment, Fajara, MRC Unit The Gambia at LSHTM. Credit: Louis Leeson/LSHTM.

### Excellence in research and education

We perform strongly in various global university league tables. In the Shanghai Ranking's Global Ranking of Academic Subjects 2025 we placed 3rd in public health (1st in the UK). In the 2025 CWTS Leiden Ranking LSHTM was ranked 1st in the UK for the proportion of academic research with women listed as authors and 1st in the UK for the proportion of our research which includes international collaboration.

In the US News Best Global Universities Ranking 2025-26, we ranked 2nd in the world for public, environmental & occupational health, 3rd in the world for infectious diseases, 23rd in the world for social sciences & public health, and 12th best global university in the UK overall. We ranked 21st for medicine in the 2026 QS World University Rankings.

In 2017, the inaugural Center for World University Rankings by Subject placed LSHTM first in the world for tropical medicine research, second for parasitology and seventh for infectious diseases, public, environment and occupational health, and social sciences and biomedical.

LSHTM was named University of the Year 2016 by Times Higher Education and awarded a Queen's Anniversary Prize for Higher and Further Education in 2017 in recognition of our response to the 2014 Ebola epidemic in West Africa. In 2022 we received a Queen's Anniversary Prize for our response to COVID-19. LSHTM does not appear in the Times Higher Education World University Rankings as universities are excluded if they do not teach undergraduates.

We seek to foster and sustain a creative and supportive working environment based on respect and rigorous scientific enquiry. As an organisation with connections and partnerships across the world, it's our responsibility to do everything we can to break down barriers and challenge inequitable power structures and attitudes. We embrace and value the diversity of our staff and student population and seek to promote equality as an essential element in improving health worldwide.

### Institution specific funding

LSHTM is one of around 20 specialist institutions that receive institution specific funding from the Office for Students (OfS). This funding recognises the additional costs that LSHTM incurs because of its unique range of teaching, specialist facilities, and the scale of its contributions to national and international agencies.



A training session for staff on how to correctly put on Personal Protective Equipment when treating patients suspected of or confirmed to have viral infections, Keffi, Nasarawa state, Nigeria.

Credit: Louis Leeson/LSHTM

## Corporate Governance



LSHTM's Keppel Street building in Bloomsbury, London.

LSHTM was established in 1899 and is incorporated under a Royal Charter granted in 1924. The Charter establishes its Council as the “supreme governing body” of LSHTM.

Council is responsible for the strategic direction of LSHTM and approves major developments and receives regular reports from Executive Officers on the operations of its business, in accordance with the Financial Memorandum between LSHTM and the Office for Students (OfS).

Council is also responsible for its governance, control and supervision in accordance with the LSHTM's Charter and relevant external regulations. These external requirements are set out in the Financial Memorandum between LSHTM and the OfS. The Council comprises a majority of lay members, as well as staff members and a student member. The roles of Chair and Deputy Chair of the Council are separated from the role of LSHTM's Chief Executive, the Director.

Council meets four times a year and has several Committees, including the:

- Finance & Development Committee
- Audit & Risk Committee
- People, Equality, Diversity & Inclusion Committee
- Remuneration Committee
- Nominations & Governance Committee
- Senate
- The Gambia Unit Committee
- Uganda Unit Committee

Council delegates a number of functions to these Committees which are formally constituted with terms of reference and include members of Council. Each of these Committees is chaired by an independent member of Council. Council members also serve on a number of other LSHTM bodies, including specialist sub-committees for investments and estates.

# Statement of Primary Responsibilities of Council

1. To set and agree the mission, strategic plan and values of LSHTM;
2. To agree long-term academic and business plans and key performance indicators and ensure that these meet the interests of stakeholders, especially staff, students and alumni;
3. To ensure that processes are in place to monitor and evaluate the performance and effectiveness of LSHTM against the plans and approved key performance indicators, which should be – where possible and appropriate – benchmarked against other comparable institutions;
4. To appoint the Director of LSHTM as chief executive, and to put in place suitable arrangements for monitoring their performance;
5. To delegate authority to the Director for the academic, corporate, financial, estate and human resource management of LSHTM, and to establish and keep under regular review the policies, procedures and limits of such delegated management functions;
6. To ensure the establishment and monitoring of systems of control and accountability, including financial, human resources and other operational controls and risk assessment, and procedures for handling internal grievances and for managing conflicts of interest;
7. To be the principal financial and business authority of the institution, to ensure that proper books of account are kept, to approve the annual budget and financial statements, and to have overall accountability for the institution's assets, property and estate;
8. To be assured that the students' experience (including welfare) is maintained at a high level;
9. To safeguard the reputation and values of LSHTM
10. To be LSHTM's legal authority and, as such, to ensure systems are in place for meeting all the institution's legal obligations, including those arising from contracts and other legal commitments made in LSHTM's name. For example, this includes systems for health, safety and security and for equality, diversity and inclusion;
11. To ensure that good governance operates including conducting Council's business in accordance with the best practice in higher education corporate governance (including adherence to the Office for Students' ("OfS") Conditions of Registration and the Committee of University Chairs' ("CUC") Higher Education Code of Governance);
12. To conduct its business in accordance with best practice in HE corporate governance and with the principles of public life drawn up by the Committee on Standards in Public Life – i.e. Selflessness, Integrity, Objectivity, Accountability, Openness, Honesty and Leadership;
13. To provide formal annual assurances to the OfS on the reliability of degree standards and the continuous improvement of the student academic experience and of student outcomes;
14. To act as trustee for any property, legacy, endowment, bequest or gift in support of the work and welfare of LSHTM;
15. To appoint a Secretary to Council and to ensure that, if the person appointed has managerial responsibilities in the institution, there is an appropriate separation in the lines of accountability;
16. To establish the following Committees required by the OfS, the CUC Higher Education Code of Governance or the Charter: an Audit and Risk Committee, a Nominations and Governance Committee and a Remuneration Committee;
17. To establish processes to monitor and evaluate the performance and effectiveness of Council itself;
18. To ensure that LSHTM's constitution is always followed, and that appropriate advice is available to enable this to happen;
19. To promote a culture which supports inclusivity and diversity across LSHTM;
20. To maintain and protect the principles of academic freedom and freedom of speech legislation;

# The person

Council has two vacancies for the role of independent member of Council.

LSHTM has identified a number of areas where relevant expertise from any new Council members would be welcomed:

- Finance, Accounting and Investment Management
- Business, Enterprise, SMEs and start-ups
- Artificial Intelligence (AI)/Digital

Amongst the desirable attributes sought from members of Council and its Committees are:

- A strong personal commitment to the mission and objectives of LSHTM;
- Collaborative skills and the ability to work as a member of a team, including with other Council and Committee members, students and academic and professional services staff;
- Tact and diplomacy, with the ability to listen and engage effectively;
- Ability to contribute to constructive and rigorous challenge;
- Strong networking capabilities that can be utilised for the benefit of LSHTM;
- A demonstrable commitment to equity and diversity.

## Equality Diversity and Inclusion

LSHTM is inclusive and diverse and welcome applications from all communities. LSHTM would particularly like to encourage applications from those who are disabled, Lesbian, Gay, Bisexual, Transgender, Queer, Questioning and other sexual orientations (LGBTQ+) and/or from a Racially Minoritised Ethnic Group.

## Time Commitment

The nature of the role requires a commitment of time to prepare, attend and actively participate in Council and Committee meetings. Council meets four times a year and its Committees meet between three and six times a year depending on the Committee.

## Remuneration

This is a non-remunerated role that does not attract a salary or honorarium. Independent members of Council and Committees will be able to claim reasonable travel and subsistence expenses incurred in the course of LSHTM business.

## How to Apply

Interested candidates should send an expression of interest (CV and cover letter) to [nominations@lshtm.ac.uk](mailto:nominations@lshtm.ac.uk) by 30 July 2026.

## Further Information

Potential candidates are welcome to contact Louise Nadal (University Secretary) for an informal discussion via [Louise.Nadal@lshtm.ac.uk](mailto:Louise.Nadal@lshtm.ac.uk).

