

# ASSISTANT PROFESSOR

<b>Job Title:</b>	NIHR Clinical Lecturer in Primary Care/ General Practitioner
<b>Department:</b>	TBC on appointment
<b>Faculty:</b>	TBC on appointment
<b>Location:</b>	LSHTM, Keppel Street London
<b>FTE:</b>	1.0 FTE (50% academic, 50% clinical)
<b>Grade:</b>	CL2 - Spine Point 3-6
<b>Accountable to:</b>	Dean of Faculty via Head of Department and Prof Caroline Free
<b>Job Summary:</b>	<p>LSHTM will provide the academic framework within which the clinical lecturer will refine their research focus and build their own research programme. Clinical and non-clinical academics at LSHTM have research programs in a wide range of primary care and global primary care topics involving cross-disciplinary expertise in epidemiology, clinical trials, mixed methods research, health economics and public health. Particular strengths include: primary health care services and health policy research; the use of electronic health records for research on disease aetiology, safety and effectiveness of medicines and vaccines and health service research; the development and evaluation of community and primary health care approaches/interventions for non-communicable disease detection and management, reproductive health, adolescent health and health promotion.</p> <p>The Clinical Lecturer (CL) will join in the ongoing extensive seminar programme, and other educational programs within the clinical and academic institutions. At entry to the scheme, the successful applicant will be introduced to the research active PIs at LSHTM, with a view to selecting the focus for building their program of research. They will be expected to apply for research funding e.g. through the Academy of Medical Sciences Starter Grant small grant scheme for Clinical Lecturers, and to apply for a NIHR, Wellcome Trust or MRC clinical fellowship during the tenure of the clinical lecturer post. The mechanism for vetting the CL's research proposals will be modelled on our existing structure. The CL will be asked to present their research proposals to a multidisciplinary panel which includes senior academic staff from both LSHTM and other institutions, who advise on study design and recommend appropriate collaborators for particular aspects of the proposal, e.g. statistical issues or particular laboratory techniques.</p> <p>Clinical work will be as a fully qualified General Practitioner on the General Medical Council GP register in a general practice to be agreed with the applicant.</p>

## NIHR Integrated Academic Training Scheme at LSHTM

The London School of Hygiene & Tropical Medicine hosts NIHR Academic Clinical Fellows and Clinical Lecturers across all three faculties. We host trainees in a wide range

of both research areas and clinical specialties including Infectious Diseases, Paediatrics and Public Health.

For more information, please visit our [LSHTM Integrated Academic Training Scheme](#) page.

## General Information

The London School of Hygiene & Tropical Medicine (LSHTM) is one of the world's leading public health universities.

Our mission is to improve health and health equity in the UK and worldwide; working in partnership to achieve excellence in public and global health research, education and translation of knowledge into policy and practice.

Staff and students are committed to helping create a more healthy, sustainable and equitable world for everyone, because we believe our shared future depends on our shared health.

We embrace and value the diversity of our staff and student population and seek to promote equity, diversity and inclusion as essential elements to improve health worldwide. We believe that when people feel respected and included, they can be more creative, successful, and happier at work. While we have more work to do, we are committed to building an inclusive workplace, a community that everyone feels a part of, which is safe, respectful, supportive and enables all to reach their full potential.

To find out more please visit our [Introducing LSHTM page](#).

## Our Values

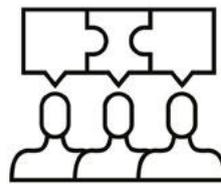
Our values establish how we aspire to achieve our mission both now and in the future - demonstrating what it means to work and study at LSHTM. Please visit our [LSHTM Values page](#) for further information.



**Act with  
integrity**



**Embrace  
difference**



**Work  
together**



**Create  
impact**

# ASSISTANT PROFESSOR

## *NIHR Clinical Lecturer*

The portfolio of duties outlined below will vary in accordance with the academic expectations of the role, which may be varied from time to time, and agreed at your annual Performance and Development Review (PDR).

## Job Description

### Main Activities and Responsibilities

### Knowledge Generation

1. To deliver high quality research & scholarship in your field of study, individually and in collaboration with others, by applying for external grants/fellowships from good<sup>1</sup> research funders, publishing peer-reviewed outputs as lead and co-author; and evaluating teaching practice;
2. To contribute to doctoral student supervision;
3. To manage research grants and promote and ensure compliance with good practice in relation to the conduct of research, the ethics policy, and other relevant LSHTM policies;
4. To support the development of early-career researchers;

### Education

1. To deliver high quality, inclusive, research-informed teaching and assessment in relation to your specific subject and within the broader area covered by your department/disciplinary field;
2. To contribute to the improvement of the quality and inclusivity of LSHTM's education, by participating in the development of new and updated learning and, teaching materials or approaches, and/or improving assessment practices, and/or improving aspects of the student experience;
3. To support educational leadership and management by active participation in selected aspects of the curriculum, as appropriate, and by collaborating with professional services staff, centrally and in the Faculty, in carrying out relevant administrative processes;

### Internal Contribution

1. To undertake activities that support the Department, Faculty or MRC Unit or LSHTM, including Committee membership;

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<sup>1</sup> Good research funders are: Research Councils; Government Departments; NIHR; National and overseas charities recognised by HEFCE for QR; Overseas research councils or equivalent including NIH; EU; other agencies (eg NGOs, commercial companies) supporting commissioned research that is consistent with LSHTM's mission and meets LSHTM's cost recovery targets

2. To reflect LSHTM's EDI goals in your work and behaviour;
3. To participate in own PDR and undertake those of others;

## External Contribution

1. To demonstrate good external citizenship by contributing to the external academic community;
2. To promote knowledge translation and enterprise by participating in networks and activities that disseminate research-based knowledge beyond academia;

## Professional Development and Training

1. To keep up-to-date with the latest research/thinking in your academic field and with changes to pedagogic practice within LSHTM and more generally;
2. To undertake and successfully complete the mandatory training required by LSHTM appropriate to the role;

## Clinical Work

1. Completed postgraduate training in General Practice.
2. To actively maintain an e-portfolio and undertake regular assessments and appraisals
3. To participate in clinical quality improvement projects; teaching of undergraduate medical students and other relevant clinical activities

## General

All academic staff are free within the law to question and test received wisdom, and put forward new ideas and controversial or unpopular opinions, to enable LSHTM to engage in research and promote learning to the highest possible standards.

All staff at LSHTM are also expected to:

1. Act at all times in LSHTM's best interests;
2. Treat staff, students and visitors with courtesy and respect at all times;
3. Comply fully with LSHTM policies, procedures and administrative processes relevant to the role including when acting as Principal Investigator, accepting academic, managerial, financing and ethical responsibility for a project;
4. Uphold and support LSHTM's values (as set out in the LSHTM Strategy);
5. Act as ambassadors for LSHTM when hosting visitors or attending external events;

## Academic Expectations

All academic roles have a statement of academic expectations attached to each level. Please ensure that these have been read and understood. For further information please refer to the [Academic Expectations page](#).

*The above list of duties is not exclusive or exhaustive and the role holder will be required*

*to undertake such tasks as may reasonably be expected within the scope and grading of the role.*

*Role descriptions should be regularly reviewed to ensure they are an accurate representation of the role.*

## Person Specification

This form lists the essential and desirable requirements needed by the post holder to be able to perform the job effectively.

Applicants will be shortlisted solely on the extent to which they meet these requirements.

### Essential criteria:

1. A doctoral degree in a relevant topic
2. Medically qualified.
3. Full GMC registration with a license to practise medicine in the UK
4. General Practitioner who has completed their postgraduate clinical training in General Practice
5. Expertise in quantitative and /or qualitative research.
6. Contributions as lead and co-author in peer-reviewed outputs, as expected by the subject area/discipline in terms of types and volume of output; significant contributions to at least four outputs within the most recent 5 years which are at least internationally excellent<sup>2</sup>
7. Proven ability to work independently, as well as collaboratively as part of a research team, and to meet research deadlines
8. An understanding of the strategies for improving equity and inclusion in research and or learning and teaching
9. Evidence of excellent interpersonal skills, including ability to communicate effectively both orally and in writing
10. Evidence of good organizational skills, including effective time management

### Desirable criteria:

1. Experience of generating research income such as fellowships, and/or small project grants, and/or supporting grant applications of others
2. Some experience of supervising and supporting junior researchers and/or research degree students, and non-academic staff
3. Some experience of undertaking teaching and assessment
4. Demonstrable evidence of promoting inclusion in research and or learning and teaching
5. A teaching qualification

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<sup>2</sup> i.e. of a quality that would be rated highly in assessments of research quality such as those done by UK government, and in peer review processes used by funders

## Salary and Conditions of Appointment

The post is fixed term for four years and full-time 40 hours per week, 1 FTE with 50% academic time and 50% clinical time. The post is funded by the NIHR and is available from September 2026. The salary will be on the Clinical Academic salary scale, Grade CL2 Spine point 3-6 in the range £82,701 - £100,084 per annum pro rata inclusive (plus £2,162 London allowance per annum pro rata).

The post will be subject to the LSHTM terms and conditions of service. Annual leave entitlement is 30 working days per year, pro rata for part time staff. In addition to this there are discretionary "Wellbeing Days". Membership of the Pension Scheme is available.

LSHTM operates a Hybrid Working Framework which, alongside agreed service requirements, enables teams to work more flexibly where the role allows - promoting wellbeing and a better work/life balance. Please note that roles based in London are required to work on-site a minimum of two days per week.

## Application Process

Applications should be made on-line via our [jobs website](#). Applications should also include the names and email contacts of 2 referees who can be contacted immediately if appointed. Online applications will be accepted by the automated system until 10pm of the closing date. We regret that late applications cannot be accepted. Any queries regarding the application process may be addressed to [jobs@lshtm.ac.uk](mailto:jobs@lshtm.ac.uk).

The supporting statement section should set out how your qualifications, experience and training meet each of the selection criteria. Please provide one or more paragraphs addressing each criterion. The supporting statement is an essential part of the selection process and thus a failure to provide this information will mean that the application will not be considered. An answer to any of the criteria such as "Please see attached CV", "Yes" or "No" will not be considered acceptable and will not be scored.

Please note that if you are shortlisted and are unable to attend on the interview date it may not be possible to offer you an alternative date.

## Asylum and Immigration Statement

LSHTM will comply with current UKVI legislation, which requires all employees to provide documentary evidence of their legal right to work in this country prior to commencing employment. Candidates will be required to email a copy of their passport (and visa if applicable) to HR prior to their interview and if appointed will be asked to bring the original documents in to be copied and verified before their start date.

Applications from candidates who require sponsorship to work in the UK will be considered alongside other applications. Applicants who do not currently have the right to work in the UK will have to satisfy UK Visas & Immigration regulations before they can be appointed.

Further information about Sponsorship and eligibility to work in the UK, can be found on the [government immigration rules page](#).

Date amended: January 2026