

## RESEARCH FELLOW



<b>Job Title:</b>	<b>Research Fellow</b>
<b>Department:</b>	<b>Global Health and Development</b>
<b>Faculty:</b>	Public Health and Policy
<b>Location:</b>	London
<b>FTE:</b>	1.0
<b>Grade:</b>	G6
<b>Accountable to:</b>	Head of Department through Principal Investigator (PI)
<b>Job Summary:</b>	<p>We are seeking to recruit a Research Fellow with expertise in mixed methods (qualitative and quantitative) research to join the NIHR funded Health Protection Research Unit in Vaccines and Immunisation (HPRU V&amp;I). The HPRU in V&amp;I is a partnership between the UK Health Security Agency and the London School of Hygiene &amp; Tropical Medicine, in collaboration with the University of Cambridge and University College London. It provides publicly funded and independent research on the English vaccination programme and supports national policy making.</p> <p>The HPRU has four research disciplines:</p> <p><u>Discipline 1:</u> Surveillance, Epidemiology, Electronic Health Records Research, Big Data</p> <p><u>Discipline 2:</u> Infectious Disease Modelling, Economic Modelling, Systems Modelling</p> <p><u>Discipline 3:</u> Social Science and Health Systems Research, and Artificial Intelligence</p> <p><u>Discipline 4:</u> Vaccine Immunity and Sero-epidemiology</p> <p>Each discipline contributes work across four research themes:</p> <p><u>Theme 1:</u> Improving vaccine coverage across the life course</p> <p><u>Theme 2:</u> Making better use of data</p> <p><u>Theme 3:</u> Accelerating new vaccine introduction &amp; streamlining schedules</p> <p><u>Theme 4:</u> Resilience, response, and pandemic preparedness</p> <p>The successful candidate will be part of Discipline 3 (Social Science and Health Systems Research, and Artificial Intelligence) and will contribute to projects across the four research themes. They will have a relevant first degree or a postgraduate degree in public health, sociology, anthropology, health psychology, or another relevant discipline. They will have experience in conducting qualitative and mixed methods health research and have a good knowledge of the UK vaccination programme. They will be involved in the design, conduct, write-up and dissemination of qualitative, quantitative and mixed-methods projects. They will also support patient and public involvement and engagement events and activities that underpin research projects. Past social science discipline projects have</p>

	<p>included research on vaccine delivery and the acceptability of vaccines amongst different population groups including ethnic minority and migrant communities, and health and social care workers.</p> <p>The post is based within the Department of Global Health and Development at the London School of Hygiene &amp; Tropical Medicine. The post holder will work in close partnership with UKHSA colleagues, and with colleagues across LSHTM including the HPRU and the Vaccine Centre. They will be supervised by Tracey Chantler, Associate Professor in Public Health Evaluation (LSHTM) and Helen Bedford, Professor of Children’s Health (UCL).</p>
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## General Information

The London School of Hygiene & Tropical Medicine (LSHTM) is one of the world’s leading public health universities.

Our mission is to improve health and health equity in the UK and worldwide; working in partnership to achieve excellence in public and global health research, education and translation of knowledge into policy and practice.

Staff and students are committed to helping create a more healthy, sustainable and equitable world for everyone, because we believe our shared future depends on our shared health.

We embrace and value the diversity of our staff and student population and seek to promote equity, diversity and inclusion as essential elements to improve health worldwide. We believe that when people feel respected and included, they can be more creative, successful, and happier at work. While we have more work to do, we are committed to building an inclusive workplace, a community that everyone feels a part of, which is safe, respectful, supportive and enables all to reach their full potential.

To find out more please visit our [Introducing LSHTM page](#).

## Our Values

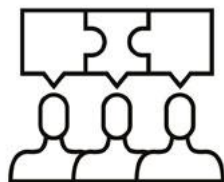
Our values establish how we aspire to achieve our mission both now and in the future - demonstrating what it means to work and study at LSHTM. Please visit our [LSHTM Values page](#) for further information.



**Act with  
integrity**



**Embrace  
difference**



**Work  
together**



**Create  
impact**

## Faculty Information

The School is divided into three academic faculties, of which the Faculty of Public Health & Policy is responsible for research and teaching in the policy, planning and evaluation of health programmes and services. Its interests are both national and international, encompassing industrialized and low and middle-income countries. The Faculty has three research departments:

- Health Services Research and Policy (HSRP)
- Global Health and Development (GHD)
- Public Health, Environments and Society (PHES)

In the Faculty there are about 250 academic staff drawn from a variety of disciplines including medicine, statistics, epidemiology, sociology, economics, anthropology, operational research, psychology, nursing and history. Each department is responsible for its own research. The School has adopted a rotating system of management for its academic departments and faculties. The management of a department is under the control of the Department Head, appointed by the Director for a period of three years in the first instance. The Faculty Head is appointed in a similar manner but for an initial period of up to five years.

The Faculty of Public Health and Policy is responsible for organizing a one-year Master's course in Public Health, which allows students to take either a general MSc in Public Health, or to follow one of several more specialised streams: Health Services Management, Health Promotion, Environmental Health or Health Services Research. The Faculty also jointly teaches the MSc Public Health in Developing Countries and MSc Control of Infectious Disease (with the Faculties of Infectious and Tropical Diseases and Epidemiology and Population Health), and MSc Health Policy, Planning and Financing (jointly with the London School of Economics). Master's courses are organized in a modular format across the whole School. One of the growing areas of Faculty teaching is distance-based learning, with MScs in Public Health and Global Health Policy. In 2017/18, over 230 students were registered for our face-to-face Masters programmes and nearly 1600 students were registered for distance learning MScs.

The Faculty has also reorganized and expanded its research degree (MPhil/PhD; DrPH) training. Currently there are about 108 students and 23 staff members registered for a research degree.

### **Department of Global Health and Development (GHD)**

The Department of Global Health and Development (GHD) focuses on novel and policy relevant research and training to achieve impact at national and global levels. Our work, predominantly concerning low and middle-income countries, spans health policy and systems research, economic evaluation, gender violence and violence in childhood, and medical humanitarianism. There are approximately 150 staff and 100 research degree students in the Department, with total grant funding of over £35m, from a range of funders including research councils, UK and overseas charities, the European Union, the UK government and others. Academic staff come from a wide range of disciplines including economics, epidemiology, mathematics, law, politics, social policy, policy analysis, sociology and anthropology, and are grouped into two Units and a number of thematic research groups. The portfolio of duties outlined below will vary in accordance with the academic expectations of the role, which may be varied from time to time, and agreed at your annual Performance and Development Review (PDR).

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## Job Description

### Main Activities and Responsibilities

#### Knowledge Generation

1. To undertake high quality research & scholarship, including contributing to drafting major grant proposals and/or leading on drafting small grant proposals, and evaluating teaching practice;
2. To contribute to peer-reviewed publications and other outputs, including as lead author;
3. To contribute to doctoral student supervision, as appropriate to qualifications and experience;
4. To manage small grants or elements of larger grants, ensuring compliance with good practice in relation to the conduct of research, the ethics policy and other relevant LSHTM policies.
5. To design and conduct qualitative and mixed methods studies with the support of HPRU colleagues;
6. To work in partnership with other HPRU Disciplines and the UKHSA to develop joint research project plans and grant application(s).

#### Education

1. To contribute to the delivery of high quality, inclusive, research-informed teaching and assessment in relation to your specific subject and within the broader area covered by your department and disciplinary field;
2. To contribute to the improvement of the quality of LSHTM's education, by participating in the development of new and updated learning and teaching materials or approaches.

#### Internal Contribution

1. To undertake activities that support the Department, Faculty, MRC Unit or LSHTM;
2. To reflect LSHTM's EDI goals in your work and behaviour;
3. To participate in LSHTM's PDR process.

#### External Contribution

1. To demonstrate good external citizenship by contributing to learned society/conference events, journal and grant reviews etc.
2. To present research findings at conferences and to relevant stakeholders for research translation and engagement;
3. To embed patient and public involvement and engagement activities within the HPRU research programme.
4. To communicate research results in both reports and oral presentations to inform evidence-based policy decisions (e.g., advising the Joint Committee on Vaccination and Immunisation).
5. To contribute to HPRU research collaborations with external collaborators such as NHS England, UKHSA and other HPRUs.

## Professional Development and Training

1. To keep up to date with the latest research/thinking in your academic field and with changes to pedagogic practice within LSHTM and more generally;
2. Where the length and nature of the position permits, to apply for and, if accepted, undertake a doctoral degree (if not already acquired);
3. To undertake and successfully complete the mandatory training required by LSHTM as appropriate to the role.

## General

All academic staff are free within the law to question and test received wisdom, and put forward new ideas and controversial or unpopular opinions, to enable LSHTM to engage in research and promote learning to the highest possible standards.

All staff at LSHTM are also expected to:

1. Act at all times in LSHTM's best interests;
2. Treat staff, students and visitors with courtesy and respect at all times;
3. Comply fully with LSHTM policies, procedures and administrative processes relevant to the role, including when acting as Principal Investigator, accepting academic, managerial, financing and ethical responsibility for a project
4. Uphold and support LSHTM's values (as set out in the LSHTM Strategy);
5. Act as ambassadors for LSHTM when hosting visitors or attending external events.

## **Academic Expectations**

All academic roles have a statement of academic expectations attached to each level. Please ensure that these have been read and understood. For further information please refer to the [Academic Expectations page](#).

*The above list of duties is not exclusive or exhaustive and the role holder will be required to undertake such tasks as may reasonably be expected within the scope and grading of the role.*

*Role descriptions should be regularly reviewed to ensure they are an accurate representation of the role.*

## Person Specification

This form lists the essential and desirable requirements needed by the post holder to be able to perform the job effectively.

Applicants will be shortlisted solely on the extent to which they meet these requirements.

### Essential criteria:

1. A postgraduate degree, ideally a doctoral degree, in a relevant topic.
2. Proven skills and relevant experience in collecting and analysing qualitative data, conducting literature reviews and mixed methods research.
3. Experience in conducting health systems research in the UK context and a good knowledge of the UK vaccination programme.
4. Contributions to written output, preferably peer-reviewed, as expected by the subject area/discipline in terms of types and volume of outputs.
5. Proven ability to work independently, as well as collaboratively as part of a research team, and proven ability to meet research deadlines.
6. Evidence of excellent interpersonal skills, including the ability to communicate effectively both orally and in writing
7. Evidence of good organizational skills, including effective time management.
8. Willingness to plan and actively contribute to HPRU patient and public involvement and engagement activities.
9. Willingness to travel with the United Kingdom for fieldwork.

### Desirable Criteria

1. Some experience of contributing to research grant applications.
2. Some experience of teaching and assessment.
3. Some experience of supervising and supporting junior researchers and/or research degree students, and non-academic staff.
4. Evidence of publication in peer reviewed journals.
5. Experience of using different evaluation methodologies and co-design intervention development approaches.
6. Experience of conducting research in the context of vaccination delivery (preferably in the UK).
7. An understanding of vaccine inequalities and underlying contributing factors.
8. Experience of facilitating patient and public involvement and/or engagement in research.



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## Salary and Conditions of Appointment

The post is full-time 35 hours per week, 1.0 FTE (job share will be considered) and fixed term until 31 March 2027. The post is funded by the National Institute for Health and Care Research (NIHR) and is available from 01 April 2025.

The salary will be on the Academic Pathway salary scale, Grade 6 in the range £45,097 - £51,156 per annum (inclusive of London Weighting).

The post will be subject to the LSHTM terms and conditions of service. Annual leave entitlement is 30 working days per year, pro rata for part time staff. In addition to this there are discretionary "Wellbeing Days". Membership of the Pension Scheme is available. The post is based in London at LSHTM but will involve some travel within the UK.

LSHTM has a Hybrid Working Framework, which alongside agreed service requirements, enables teams to work more flexibly (if the role allows), promoting a greater wellbeing and work/life balance.

## Application Process

Applications should be made on-line via our [jobs website](#). Applications should also include the names and email contacts of 2 referees who can be contacted immediately if appointed. Online applications will be accepted by the automated system until 10pm of the closing date. We regret that late applications cannot be accepted. Any queries regarding the application process may be addressed to [jobs@lshtm.ac.uk](mailto:jobs@lshtm.ac.uk).

The supporting statement section should set out how your qualifications, experience and training meet each of the selection criteria. Please provide one or more paragraphs addressing each criterion. The supporting statement is an essential part of the selection process and thus a failure to provide this information will mean that the application will not be considered. An answer to any of the criteria such as "Please see attached CV", "Yes" or "No" will not be considered acceptable and will not be scored.

Please note that if you are shortlisted and are unable to attend on the interview date it may not be possible to offer you an alternative date.

## **Asylum and Immigration Statement**

LSHTM will comply with current UKVI legislation, which requires all employees to provide documentary evidence of their legal right to work in this country prior to commencing employment. Candidates will be required to email a copy of their passport (and visa if applicable) to HR prior to their interview and if appointed will be asked to bring the original documents in to be copied and verified before their start date.

Applications from candidates who require sponsorship to work in the UK will be considered alongside other applications. Applicants who do not currently have the right to work in the UK will have to satisfy UK Visas & Immigration regulations before they can be appointed.

Further information about Sponsorship and eligibility to work in the UK, can be found on the [government immigration rules page](#).

Date amended: February 2025