# **RESEARCH FELLOW**





Job Title:	Research Fellow
Department:	Global Health and Development (GHD)
Faculty:	Public Health and Policy
Location:	LSHTM, Tavistock Place, London, UK
FTE:	0.5 FTE (17.5 hours per week)
G6	G6
Accountable to:	Head of department through the Principal Investigator (PI)
Job Summary:	We have an exciting opportunity for an early-career social scientist to support: a) two sub-components of the project ' <i>Prevention of violence against women: ensuring equity and knowledge building</i> '. An additional task would be to support with the running and coordination of GVHC activities (20%).
	<ul> <li>a) The study components will be conducted by LSHTM researchers based in London in partnership with partners in Brazil and South Africa (sub-component 1) and in Kenya (sub-component 2).</li> </ul>
	For both components, the post-holder will play a pivotal role in ensuring the highest standards of research conduct and will support the qualitative data collection and analysis, working closely with the LSHTM study leads: Dr Manuela Colombini and Prof Loraine Bacchus (component 1) and Dr Michelle Lokot (component 2), and the partners' teams and study leads. Specific responsibilities of the post include: supporting the team with development of research tools, supporting submission of ethics applications, liaising with study teams on all aspects of the data collection, analysing qualitative data. The post-holder will also co-author publications and reports.
	<ul> <li>b) The post-holder will support GVHC co-Directors in coordinating specific activities contributing to the running of the Centre (e.g. GVHC Short course on GBV research methods (9-13 June 2025); the team's annual retreat; 16 days Campaigns against GBV).</li> </ul>
	The post-holder must have a postgraduate degree, ideally a PhD in Social Science or closely-related discipline or equivalent experience. The post-holder must have experience in the collection and analysis of qualitative data from studies in low-income settings. Equally important, the post-holder will be a natural team-player with excellent communication, attention to detail, writing and interpersonal skills, and an interest in violence against women and women's health. The start date is February 2025.

## **General Information**

The London School of Hygiene & Tropical Medicine (LSHTM) is one of the world's leading public health universities.

Our mission is to improve health and health equity in the UK and worldwide; working in partnership to achieve excellence in public and global health research, education and translation of knowledge into policy and practice.

Staff and students are committed to helping create a more healthy, sustainable and

equitable world for everyone, because we believe our shared future depends on our shared health.

We embrace and value the diversity of our staff and student population and seek to promote equity, diversity and inclusion as essential elements to improve health worldwide. We believe that when people feel respected and included, they can be more creative, successful, and happier at work. While we have more work to do, we are committed to building an inclusive workplace, a community that everyone feels a part of, which is safe, respectful, supportive and enables all to reach their full potential.

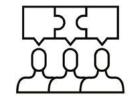
To find out more please visit our Introducing LSHTM page.

## **Our Values**

Our values establish how we aspire to achieve our mission both now and in the future demonstrating what it means to work and study at LSHTM. Please visit our LSHTM Values page for further information.









**Embrace** integrity difference together impact

Work



# **Faculty Information**

#### Faculty of Public Health and Policy

The Faculty of Public Health and Policy (PHP) aims to improve health in the UK and worldwide. We do this through research, teaching and consultancy in the areas of health policy, health systems and services, and public health. We run a range of popular and respected MSc courses, research degrees, short courses and CPD. The faculty has around 250 academic staff, 50 Professional Services staff, and 250 doctoral students. We are the largest multi-disciplinary public health group in Europe, and one of the largest groups world-wide of social scientists working on health. We use multidisciplinary and multi-method approaches to generate new knowledge to improve health in specific contexts and inform transferability of approaches across contexts.

We engage with people, policymakers and service providers to ensure our research is inclusive, relevant, and informs policy and practice. Our research, teaching and consultancy are inter-disciplinary, encompassing anthropology, economics, epidemiology, geography, history, international relations, mathematics political science, psychology, public health medicine, sociology and statistics. We actively work to embed the principles of equity, diversity and inclusion (EDI) within Faculty practice, policies and processes.

#### PHP is made up of three departments:

- **Department of Global Health and Development** which focuses on health policy and systems research, economic evaluation, gender violence and violence in childhood, and medical humanitarianism, all primarily in low and middle income settings.
- **Department of Health Services, Research and Policy** which focuses on improving the quality, organisation and management of health services and systems.
- **Department of Public Health, Environments and Society** which focuses on the social and environmental influences on health and how these are addressed.

#### Department of Global Health and Development (GHD)

The Department of Global Health and Development (GHD) focuses on novel and policyrelevant research and training that concerns health issues with a global reach, predominantly from the perspective of lower- and middle-income countries. Our work spans health policy and systems research, economic evaluation, anthropological approaches to global health, gender violence and violence in childhood, and medical humanitarianism (see the links below to our research groups).

GHD comprises over 130 staff, from a wide range of disciplines including economics, anthropology, epidemiology, mathematics, law, sociology, international relations, social policy and policy analysis. We take a highly multidisciplinary approach, and emphasise the development of long-term collaborative partnerships with research groups in lower and middle-income countries. We offer a vibrant and diverse research degree programme, with over 100 PhD and DrPH students from more than 40 countries, and contribute to the many Master's programmes on public health at the London School of Hygiene & Tropical Medicine.

#### Department of Health Services Research and Policy (HSRP)

The aim of the Department is to carry out research that helps to improve the quality, organisation and management of health services and systems. This work covers the three essential stages required to improve health care at the service, organisational and national level:

- Studies to establish the most effective practices and policies, including how care can be best organised and delivered;
- Research assessing the quality of existing services and policies;
- Establishing how services and policies can be improved to achieve more resilient systems.

We conduct research aiming to understand how health services and systems behave, alongside applied research to support clinicians, managers, and policymakers. Our work brings together a wide range of methods, including quantitative evaluation, policy analysis and qualitative studies, and teams from a wide range of disciplines. In addition to running a large number of research projects, we also run the Clinical Effectiveness Unit at the Royal College of Surgeons of England and support a similar unit at the Royal College of Obstetricians & Gynaecology.

HSRP is home to the National Institute of Health Research (NIHR) Policy Innovation and Evaluation Research Unit (PIRU) and the Policy Research Unit in Health and Social Care Systems and Commissioning (PRUComm); we are also partner in the Quality Safety and Outcomes Policy Research Unit (QSO PRU) and host one of the two UK offices of the European Observatory on Health Systems and Policies.

While most of our research focuses on high-income countries, the UK in particular, an increasing portfolio of work addresses health system challenges in low resource settings, with a focus on mental health and non-communicable diseases, with close links to the LSHTM's Centre for Global Chronic Conditions. We host the Journal of Health Services Research & Policy. The journal presents the latest scientific research, insightful overviews and reflections on underlying issues, and innovative, thought-provoking contributions from leading academics and policymakers. Publications by department staff can be found in the School's online publications repository.

The Department of Public Health, Environments and Society (PHES) focuses on the social and environmental determinants of health and the evaluation and analysis of public health policies and interventions. We have a strong multi-disciplinary focus, with researchers from the fields of epidemiology, health economics, health promotion, history, international relations, geography, mathematical modelling, medicine and ethics, political science, sociology, anthropology and statistics, among others. Our research programme includes work in both high- and low-income countries, and integrates environmental, social and policy issues at international, national and local levels.

General research interests and strengths include drugs, alcohol, violence and health behaviour; globalisation; public health history; sexual and reproductive health; food and transport systems; HIV and other infectious diseases (including COVID-19); young people's health; evaluating the health impacts of social and public health interventions; the commercial determinants of health (CDOH); built environments and health; and environmental epidemiology, planetary health and climate change.

We have more than 30 research students working towards PhD and DrPH degrees across the breadth of our research interests. Staff also contribute to the school's Master's Degree Teaching Programme, in particular the MSc Public Health.

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The portfolio of duties outlined below will vary in accordance with the academic expectations of the role, which may be varied from time to time, and agreed at your annual Performance and Development Review (PDR).

## **Job Description**

#### Main Activities and Responsibilities

#### **Knowledge Generation**

- 1. To undertake high quality research & scholarship, including contributing to drafting major grant proposals and/or leading on drafting small grant proposals, and evaluating teaching practice;
- 2. To contribute to peer-reviewed publications and other outputs, including as lead author;
- 3. To make a contribution to doctoral student supervision, as appropriate to qualifications and experience;
- 4. To manage small grants or elements of larger grants, ensuring compliance with good practice in relation to the conduct of research, the ethics policy and other relevant LSHTM policies.
- 5. To ensure that the two study sub-components are implemented according to protocol through ongoing study monitoring. This includes supporting key research-focused aspects of the studies, such as: assisting with developing the study tools (e.g. mapping exercise, topic guides), supporting the team with development of research tools, supporting submission of ethics applications, liaising with study teams on all aspects of the data collection, analysing qualitative data, and co-authoring publications and reports.
- 6. To communicate across the two components' teams in London, Brazil and South Africa (component 1), and Kenya and London (component 2), through participating in conference calls and ensuring the study materials and resources are updated on shared folders.
- 7. To contribute to the presentation of study findings to external audiences through meetings, conferences, and other dissemination activities.
- 8. To coordinate specific activities contributing to the running of the GVHC Centre.

### Education

- 1. To contribute to the delivery of high quality, inclusive, research-informed teaching and assessment in relation to your specific subject and within the broader area covered by your department and disciplinary field;
- 2. To contribute to the improvement of the quality of LSHTM's education, by participating in the development of new and updated learning and teaching materials or approaches.
- 3. To contribute to teaching on the LSHTM MSc teaching program

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### **Internal Contribution**

- 1. To undertake activities that support the Department, Faculty, MRC Unit or LSHTM;
- 2. To reflect LSHTM's EDI goals in your work and behaviour;
- 3. To participate in LSHTM's PDR process.

## **External Contribution**

1. To demonstrate good external citizenship by contributing to learned society/conference events, journal and grant reviews etc;

## Professional Development and Training

- 1. To keep up to date with the latest research/thinking in your academic field and with changes to pedagogic practice within LSHTM and more generally;
- 2. Where the length and nature of the position permits, to apply for and, if accepted, undertake a doctoral degree (if not already acquired);
- 3. To undertake and successfully complete the mandatory training required by LSHTM as appropriate to the role.

## General

All academic staff are free within the law to question and test received wisdom, and put forward new ideas and controversial or unpopular opinions, to enable LSHTM to engage in research and promote learning to the highest possible standards.

All staff at LSHTM are also expected to:

- 1. Act at all times in LSHTM's best interests;
- 2. Treat staff, students and visitors with courtesy and respect at all times;
- 3. Comply fully with LSHTM policies, procedures and administrative processes relevant to the role, including when acting as Principal Investigator, accepting academic, managerial, financing and ethical responsibility for a project
- 4. Uphold and support LSHTM's values (as set out in the LSHTM Strategy);
- 5. Act as ambassadors for LSHTM when hosting visitors or attending external events.

#### **Academic Expectations**

All academic roles have a statement of academic expectations attached to each level. Please ensure that these have been read and understood. For further information please refer to the <u>Academic Expectations page</u>.

The above list of duties is not exclusive or exhaustive and the role holder will be required to undertake such tasks as may reasonably be expected within the scope and grading of the role.

Role descriptions should be regularly reviewed to ensure they are an accurate representation of the role.

## **Person Specification**

This form lists the essential and desirable requirements needed by the post holder to be able to perform the job effectively.

Applicants will be shortlisted solely on the extent to which they meet these requirements.

### Essential criteria:

- 1. A postgraduate degree, ideally a doctoral degree, in a relevant topic.
- 2. Relevant experience in the design and/or analysis of qualitative studies and evaluations, in low- and middle-income countries.
- 3. Contributions to written output, preferably peer-reviewed, as expected by the subject area/discipline in terms of types and volume of outputs.
- 4. Proven ability to work independently, as well as collaboratively as part of a research team, and proven ability to meet research deadlines.
- 5. Evidence of excellent interpersonal skills, including the ability to communicate effectively both orally and in writing
- 6. Evidence of good organizational skills, including effective time management.
- 7. Proven ability and expertise in analysing qualitative data.

#### **Desirable Criteria**

- 1. Some experience of contributing to research grant applications.
- 2. Some experience of teaching and assessment.
- 3. Some experience of supervising and supporting junior researchers and/or research degree students, and non-academic staff.
- 4. Experience collecting and analysing qualitative data.
- 5. Experience in qualitative data analysis software (e.g. NVIVO).
- 6. Proven interest in gender-based violence.

## Salary and Conditions of Appointment

The post is part-time 17.5 hours per week, 0.5 FTE and fixed term until 30 April 2026 with the possibility of extension. The post is funded by the Wellspring Philanthropic Fund and is available from 01 February 2025.

The salary will be on the Academic Pathway salary scale, Grade 6 in the range £44,847 - £50,508 per annum pro rata (inclusive of London Weighting).

The post will be subject to the LSHTM terms and conditions of service. Annual leave entitlement is 30 working days per year, pro rata for part time staff. In addition to this there are discretionary "Wellbeing Days". Membership of the Pension Scheme is available.

LSHTM has a Hybrid Working Framework, which alongside agreed service requirements, enables teams to work more flexibly (if the role allows), promoting a greater wellbeing and work/life balance.

#### **Application Process**

Applications should be made on-line via our jobs website. Applications should also include the names and email contacts of 2 referees who can be contacted immediately if appointed. Online applications will be accepted by the automated system until 10pm of the closing date. We regret that late applications cannot be accepted. Any queries regarding the application process may be addressed to jobs@lshtm.ac.uk.

The supporting statement section should set out how your qualifications, experience and training meet each of the selection criteria. Please provide one or more paragraphs addressing each criterion. The supporting statement is an essential part of the selection process and thus a failure to provide this information will mean that the application will not be considered. An answer to any of the criteria such as "Please see attached CV", "Yes" or "No" will not be considered acceptable and will not be scored.

Please note that if you are shortlisted and are unable to attend on the interview date it may not be possible to offer you an alternative date.

## **Asylum and Immigration Statement**

LSHTM will comply with current UKVI legislation, which requires all employees to provide documentary evidence of their legal right to work in this country prior to commencing employment. Candidates will be required to email a copy of their passport (and visa if applicable) to HR prior to their interview and if appointed will be asked to bring the original documents in to be copied and verified before their start date.

This role does not meet the minimum requirements set by UKVI to enable sponsorship under the skilled worker route. Therefore, we cannot progress applications from candidates who require sponsorship to work in the UK.

Date amended: Sept 2024