

# RESEARCH FELLOW



<b>Job Title:</b>	<b>Research Fellow</b>
<b>Department:</b>	Population Health
<b>Faculty:</b>	Epidemiology and Population Health
<b>Location:</b>	London
<b>FTE:</b>	1 FTE
<b>Grade:</b>	G6
<b>Accountable to:</b>	Donald Bundy, Director and Principal Investigator (PI)
<b>Job Summary:</b>	<p>The Research Consortium for School Health and Nutrition (RCSHN) is an initiative of the School Meals Coalition, which was established in 2021 by (now) 90+ member states whose governments made a pledge to rebuild, improve or scale up their national school health and nutrition programmes following COVID-19. The Research Consortium was established to provide policymakers and parliamentarians with credible, independent research to inform evidence-based decision-making on school health and nutrition.</p> <p>The Research Consortium is seeking a Research Fellow with research interests related to school health and nutrition to support the Director and Senior Operations Lead with the development of Consortium-led publications and the development of research proposals.</p>

## General Information

The London School of Hygiene & Tropical Medicine (LSHTM) is one of the world's leading public health universities.

Our mission is to improve health and health equity in the UK and worldwide; working in partnership to achieve excellence in public and global health research, education and translation of knowledge into policy and practice.

Staff and students are committed to helping create a more healthy, sustainable and equitable world for everyone, because we believe our shared future depends on our shared health.

We embrace and value the diversity of our staff and student population and seek to promote equity, diversity and inclusion as essential elements to improve health worldwide. We believe that when people feel respected and included, they can be more creative, successful, and happier at work. While we have more work to do, we are committed to building an inclusive workplace, a community that everyone feels a part of, which is safe, respectful, supportive and enables all to reach their full potential.

To find out more please visit our [Introducing LSHTM page](#).

## Our Values

Our values establish how we aspire to achieve our mission both now and in the future -

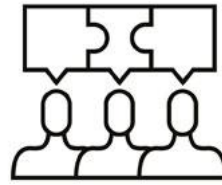
demonstrating what it means to work and study at LSHTM. Please visit our [LSHTM Values page](#) for further information.



**Act with  
integrity**



**Embrace  
difference**



**Work  
together**



**Create  
impact**

## Faculty Information

The Faculty of Epidemiology & Population Health (EPH) houses a large group of epidemiologists, demographers, statisticians and nutritionists working on issues of major public health importance in the UK and globally. EPH has approximately 400 staff members organised into four research departments:

- Department of Infectious Disease Epidemiology
- Department of Medical Statistics
- Department of Non-communicable Disease Epidemiology
- Department of Population Health

The Faculty has a teaching programme consisting of ten MSc courses: Epidemiology, Demography and Health, Medical Statistics, Public Health in Developing Countries (run jointly with the Faculties of Infectious & Tropical Diseases and Public Health & Policy), Nutrition for Global Health, Reproductive & Sexual Health Research, Veterinary Epidemiology (run jointly with the Royal Veterinary College), Global Mental Health (run jointly with Kings College London - Institute of Psychiatry) and the Distance Learning courses in Epidemiology and Clinical Trials. The Faculty also has approximately 120 research students studying for an MPhil, PhD or DrPH degree.

The Dean of Faculty is Professor Elizabeth Allen.

### Department of Population Health

The Department of Population Health aims to bring important benefits to global population health and health equity by generating, evaluating and disseminating effective interventions, treatments and policies. It is a centre of excellence in the determinants and consequences of population change.

Our research involves epidemiology, drug trials, complex intervention development and trials, demography, research on the mechanisms of disease, treatments and interventions, qualitative research and systematic reviews of evidence, and evidence to improve the health and wellbeing of people with disabilities globally. We work on some of the largest public health issues in the world including: climate change and planetary health, Covid-19, demography, emergency care, global mental health, maternal, newborn and child health (MNCH), nutrition, non-communicable disease and sexual and reproductive health (SRH). The Department of Population Health has strong links with the Malawi Epidemiology and Intervention Research Unit (MEIRU), the MRC unit the Gambia, international agencies and a large network of overseas research collaborators. The Head of Department is Professor Suneetha Kadiyala.

The portfolio of duties outlined below will vary in accordance with the academic expectations of the role, which may be varied from time to time, and agreed at your annual Performance and Development Review (PDR).

### **Research Consortium for School Health and Nutrition**

The Research Consortium for School Health and Nutrition is the research initiative of the School Meals Coalition, established at the request of the 90+ member states to provide policymakers with access to independent, robust, compelling, and actionable evidence on school health and nutrition, thus enabling them to develop well-informed national programmes following the COVID-19 pandemic. With a small secretariat based at the London School of Hygiene & Tropical Medicine, the Consortium operates as a global network of networks, guided by a ten-year independent research strategy on school health, to promote quality research and provide guidance on effective policymaking on school health and nutrition programming.

The Research Consortium's objectives are as follows:

1. Provide evidence on the effectiveness of school feeding programmes for learning, social and physical outcomes of children and youth across the world to make the case for investment in school-based health and nutrition programmes
2. Provide policymakers and parliamentarians with programmatic guidance on the optimal policies to be implemented with regard to health, nutrition, and education

The Consortium currently operates through six global academic Communities of Practice (COPs), comprising world-leading experts based in research institutions all over the world. Each COP focuses on the following research areas:

- (i) identifying which school-based health interventions have the strongest evidence;
- (ii) determining the value-for-money of school health interventions and their impact on education outcomes;
- (iii) documenting good practices from national school meal programmes across high- and low-income countries;
- (iv) achieving consensus on the nutrition indicators to collect for school-age children and adolescents;
- (v) examining the relationship between school meals and diet, food systems and climate; and
- (vi) establishing a platform for early career researchers and youth who have an interest in school health and nutrition.

The portfolio of duties outlined below will vary in accordance with the academic expectations of the role, which may be varied from time to time, and agreed at your annual Performance and Development Review (PDR).

## **Job Description**

### **Main Activities and Responsibilities**

#### **Knowledge Generation**

1. To undertake high quality research & scholarship, including contributing to drafting major grant proposals and/or leading on drafting small grant proposals, and evaluating teaching practice;
2. To contribute to peer-reviewed publications and other outputs, including as lead author;
3. To make a contribution to doctoral student supervision, as appropriate to qualifications and experience;
4. To manage small grants or elements of larger grants, ensuring compliance with good practice in relation to the conduct of research, the ethics policy and other relevant LSHTM policies.
5. To support the development of the Research Consortium's publications, including the planned repackaging and dissemination of analyses related to school meals as they relate to agriculture, food and planetary health.

#### **Education**

1. To contribute to the delivery of high quality, inclusive, research-informed teaching and assessment in relation to your specific subject and within the broader area covered by your department and disciplinary field;
2. To contribute to the improvement of the quality of LSHTM's education, by participating in the development of new and updated learning and teaching materials or approaches.
3. Support the professional development of early career researchers and young scientists through activities such as targeted skills-based webinars, co-supervision of summer projects, and mentorship, among other approaches

#### **Internal Contribution**

1. To undertake activities that support the Department, Faculty, MRC Unit or LSHTM;
2. To reflect LSHTM's EDI goals in your work and behaviour;
3. To participate in LSHTM's PDR process.
4. To participate in School-based special interest groups relevant to school health and nutrition, such as groups focused on malaria, planetary health, school-based interventions, among others

## External Contribution

1. To demonstrate good external citizenship by contributing to learned society/conference events, journal and grant reviews etc;
2. To travel frequently within the UK and internationally to attend relevant meetings, conferences, workshops and/or events, and willingness to represent the Research Consortium at such convenings

## Professional Development and Training

1. To keep up to date with the latest research/thinking in your academic field and with changes to pedagogic practice within LSHTM and more generally;
2. Where the length and nature of the position permits, to apply for and, if accepted, undertake a doctoral degree (if not already acquired);
3. To undertake and successfully complete the mandatory training required by LSHTM as appropriate to the role.

## General

All academic staff are free within the law to question and test received wisdom, and put forward new ideas and controversial or unpopular opinions, to enable LSHTM to engage in research and promote learning to the highest possible standards.

All staff at LSHTM are also expected to:

1. Act at all times in LSHTM's best interests;
2. Treat staff, students and visitors with courtesy and respect at all times;
3. Comply fully with LSHTM policies, procedures and administrative processes relevant to the role, including when acting as Principal Investigator, accepting academic, managerial, financing and ethical responsibility for a project
4. Uphold and support LSHTM's values (as set out in the LSHTM Strategy);
5. Act as ambassadors for LSHTM when hosting visitors or attending external events.
6. Act as ambassadors of the Research Consortium for School Health and Nutrition when hosting or being hosted by strategic partners, donors, and academic partners.

## Academic Expectations

All academic roles have a statement of academic expectations attached to each level. Please ensure that these have been read and understood. For further information please refer to the [Academic Expectations page](#).

*The above list of duties is not exclusive or exhaustive and the role holder will be required to undertake such tasks as may reasonably be expected within the scope and grading of the role.*

*Role descriptions should be regularly reviewed to ensure they are an accurate representation of the role.*



## Person Specification

This form lists the essential and desirable requirements needed by the post holder to be able to perform the job effectively.

Applicants will be shortlisted solely on the extent to which they meet these requirements.

### Essential criteria:

1. A postgraduate degree, ideally a doctoral degree, in a relevant topic.
2. Relevant research experience with topics related to school-based health and nutrition interventions
3. Contributions to written output, preferably peer-reviewed, as expected by the subject area/discipline in terms of types and volume of outputs.
4. Proven ability to work independently, as well as collaboratively as part of a research team, and proven ability to meet research deadlines.
5. Evidence of excellent interpersonal skills, including the ability to communicate effectively both orally and in writing
6. Evidence of good organizational skills, including effective time management.
7. Proven experience of working with academic and subject experts, especially with organizations in the global South.
8. Track record of publications on topics related to school health and nutrition, including policy reports
9. Proven experience of adaptability within a diverse team and a demonstrable ability to operate in a flexible working environment across different countries and cultures
10. Willingness to travel internationally and domestically for work purposes

### Desirable Criteria

1. Some experience of contributing to research grant applications.
2. Some experience of teaching and assessment.
3. Some experience of supervising and supporting junior researchers and/or research degree students, and non-academic staff.
4. Track record of excellent liaison and reporting with international organizations
5. Ability to communication in one or more official UN languages other than English



## Salary and Conditions of Appointment

The post is fixed term until 31<sup>st</sup> December 2024 at 1 FTE, with extension possible subject to funding. The salary will be on the Academic scale, Grade 6 scale in the range £43,947 - £49,908 per annum (inclusive of London Weighting).

LSHTM has a Hybrid Working Framework, which alongside agreed service requirements, enables teams to work more flexibly (if the role allows), promoting a greater wellbeing and work/life balance.

## Application Process

Applications should be made on-line via our [jobs website](#). Applications should also include the names and email contacts of 2 referees who can be contacted immediately if appointed. Online applications will be accepted by the automated system until 10pm of the closing date. We regret that late applications cannot be accepted. Any queries regarding the application process may be addressed to [jobs@lshtm.ac.uk](mailto:jobs@lshtm.ac.uk).

The supporting statement section should set out how your qualifications, experience and training meet each of the selection criteria. Please provide one or more paragraphs addressing each criterion. The supporting statement is an essential part of the selection process and thus a failure to provide this information will mean that the application will not be considered. An answer to any of the criteria such as "Please see attached CV", "Yes" or "No" will not be considered acceptable and will not be scored.

Please note that if you are shortlisted and are unable to attend on the interview date it may not be possible to offer you an alternative date.

## Asylum and Immigration Statement

LSHTM will comply with current UKVI legislation, which requires all employees to provide documentary evidence of their legal right to work in this country prior to commencing employment. Candidates will be required to email a copy of their passport (and visa if applicable) to HR prior to their interview and if appointed will be asked to bring the original documents in to be copied and verified before their start date.

Applications from candidates who require sponsorship to work in the UK will be considered alongside other applications. Applicants who do not currently have the right to work in the UK will have to satisfy UK Visas & Immigration regulations before they can be appointed.

Further information about Sponsorship and eligibility to work in the UK, can be found on the [government immigration rules page](#).

Date amended: Jan 2024