GENERAL INFORMATION

The London School of Hygiene & Tropical Medicine

The London School of Hygiene & Tropical Medicine is a world-leading centre for research and postgraduate education in public and global health. Our mission is to improve health and health equity in the UK and worldwide; working in partnership to achieve excellence in public and global health research, education and translation of knowledge into policy and practice.

Founded in 1899, the School has expanded in recent years at its two main sites on Keppel Street and Tavistock Place. Our staff, students and alumni work in more than 150 countries in government, academia, international agencies and health services. Research income has grown to more than £110 million per year from national and international funding sources including UK government and research councils, the European Union, the Wellcome Trust, Gates Foundation and other philanthropic sources. The School's multidisciplinary expertise includes clinicians, epidemiologists, statisticians, social scientists, molecular biologists and immunologists, and we work with partners worldwide to support the development of teaching and research capacity.

Our education provision has expanded to more than 1,000 London-based Master's and Research students, 3,000 studying postgraduate courses by distance learning, and 1,000 each year on short courses and continuous professional development. Our free online courses (Moocs) are studied by more than 30,000 participants globally.

The School performs well in various global university league tables. In the US News Best Global Universities Ranking 2017, we are ranked sixth in the world (together with Oxford University) in the fields of social sciences and public health. In the 2016 CWTS Leiden Ranking, the School was ranked fifth in the world for research impact across all disciplines, based on the share of institutions' outputs within the top 1% of papers by citation in all areas of science and independent of size of output.

The School was named University of the Year 2016 by Times Higher Education, in recognition of our response to the Ebola epidemic. The School is a member of the M8 Alliance of Academic Health Centers, Universities and National Academies, the Association of Schools of Public Health in the European Region, and the Consortium of Universities for Global Health.
Faculty of Infectious and Tropical Diseases

The Faculty of Infectious and Tropical Diseases encompasses all of the laboratory-based research in the School as well as that on the clinical and epidemiological aspects of infectious and tropical diseases. It is headed by Brendan Wren, who is Professor of Microbial Pathogenesis. The range of disciplines represented in the faculty is very broad and inter-disciplinary research is a feature of much of our activity. The spectrum of diseases studied is wide and there are major research groups with a focus on malaria, tuberculosis, HIV/AIDS and other sexually transmitted diseases, vaccine development and evaluation, and vector biology and disease control. The Faculty is organised into four large research departments comprising: Pathogen Molecular Biology, Immunology and Infection, Disease Control, and Clinical Research. There is close interaction between scientists in different research teams. The Faculty has strong overseas links, which provide a basis for field studies and international collaborations in developed and developing countries. The teaching programme includes MSc courses, taught in-house and by distance learning, which are modular in structure, a variety of short-courses and an active doctoral programme (PhD and DrPH). For further information on the Faculty see: http://www.lshtm.ac.uk/itd/index.html.

Department of Clinical Research (Head: Professor David Mabey)
The Department of Clinical Research addresses infectious diseases of major public health importance in developing countries. Activities include trials of new therapies, vaccines and educational interventions; the development of new diagnostic tests; studies to elucidate the immunological and molecular correlates of pathogenesis and protective immunity, and to identify genetic polymorphisms conferring protection or susceptibility to infectious diseases; health services research which aims to identify the most efficient and cost-effective way to deliver health care; and health policy analysis. In addition to our many overseas collaborations, we have close links with the Hospital for Tropical Diseases, in purpose-built accommodation on the main UCL Hospital campus, five minutes walk from the School. The Wellcome Trust Bloomsbury Centre for Global Health Research is based in the Department, and supports Clinical Fellows at all levels, most of whom are based overseas.

The Department’s main research interests include HIV and related infections; in particular, the interaction between HIV infection and tuberculosis, and other sexually transmitted diseases; malaria; trachoma; leprosy; diagnostic tests for resource limited settings; eye health; disability; and travel medicine.

Department of Disease Control (Head: Professor James Logan)
This multidisciplinary Department includes epidemiologists, entomologists, anthropologists and social scientists, clinical scientists, public health engineers and geographers. This range of expertise provides us with a battery of tools for focusing on the control of diseases that are insect-borne, water-borne or associated with poor hygiene – mostly in developing countries. Much of the research can be categorised as: evaluating disease control interventions; investigating implementation strategies - including working with the private sector; understanding the factors underlying household behaviour in relation to family health; or determining how control resources can be targeted most efficiently. Particular attention is paid to research directed at current health policy issues, including the gap between policy and practice.

The Department’s Environmental Health Group plays a leadership role in research and operational support for hygiene behaviour change, household water supply and
sanitation. Three key programmes which contribute to the work of the Group are the DFID funded consortium Sanitation and Hygiene Applied Research for Equity (SHARE), the Hygiene Centre (Unilever) and the improved sanitation randomised, controlled field trial jointly funded by the Bill & Melinda Gates Foundation and International Initiative for Impact Evaluation (3ie).

The Department houses the largest research group in LSHTM working on malaria control. Ongoing projects include: research capacity strengthening in Africa through the work of the Malaria Capacity Development Consortium (MCDC); novel approaches to combating malaria in pregnancy (MiP) in both Africa and India; a number of projects which develop and evaluate delivery mechanisms to improve ACT access, targeting, safety and quality, all funded by the ACT Consortium. In addition, staff are involved in studies of Seasonal Malaria Chemoprevention (SMC) in West Africa and are supporting work on the large Phase 3 clinical trial study of the RTS,S malaria vaccine in children.

The Department is world-leading in applied entomology and insect borne diseases, and has provided a testing service for control products for over 20 years. The Arthropod Control Product Test Centre Arctec provides access to the Department’s valuable mosquito colonies and in-house facilities for testing of repellents, insecticides and after-bite treatments. Its entomological field sites in Tanzania, Benin, The Gambia and Kenya are involved in a variety of vector borne disease control trials. The PAMVERC alliance between LSHTM and African partners work in partnership with WHO and the manufacturing industry on product development and evaluation under laboratory and semi-field conditions and in community trials.

Staff from the Department lead on studies investigating how meningococcal meningitis is spread in Africa and the impact of a new serogroup meningococcal A vaccine on reducing transmission (MenAfriCar Consortium). Staff are also assisting in the evaluation of the impact of introduction of a pneumococcal conjugate vaccine into the routine EPI programme of The Gambia and in the initial testing of a new pneumococcal protein vaccine in the same area.

Also based with the Department is the IDEAS (Informed Decisions for Actions) project, which aims to improve the health and survival of mothers and babies through generating evidence to inform policy and practice. The Department also includes a major grouping of researchers using spatial analysis in public health.

**Department of Immunology and Infection (Head: Professor Greg Bancroft)**

Research in the Department of Immunology and Infection centres on analysis of the host response to infection at the molecular, cellular and population levels. The goals are to develop a greater understanding of basic mechanisms of immunological protection versus pathology, and to apply this knowledge to the development of immunological interventions and the identification of correlates of immune status. Our work involves application of state-of-the-art cellular and molecular approaches to the in vitro analysis of pathogen-host cell interactions, to in vivo studies in models and to the study of immunity at the population level in disease endemic areas. Main areas of research include the regulation of acute and chronic inflammation; macrophage-pathogen interactions; cellular pharmacology; the production of cytokines during innate and acquired immune responses; T-cell function and antigen recognition; the mechanisms of immunopathology; the development of vaccines; and delivery systems for vaccines and drugs.

Current research includes the role of acute phase proteins in resistance to infection, homeostasis and inflammatory disease, mechanisms of macrophage activation,
control of cytokine synthesis and mammalian lectin interactions (J. Raynes); intracellular trafficking and secretory pathways of cells of the immune system (T. Ward); the role of innate responses in resistance to the bacterial pathogens, *Mycobacterium tuberculosis* and *Burkholderia pseudomallei*, activity and regulation of natural killer cells and their effect on macrophage activation and recruitment, regulation of chemokine receptors during infection and granulomatous tissue responses in the lung against *Cryptococcus neoformans* and *Mycobacterium tuberculosis* (G. Bancroft); longitudinal studies on immune correlates of protection against malaria in Uganda and a cluster-randomized trial on the impact of targeted interventions on malaria transmission in Kenya and Mali (T. Bousema); identification and evaluation of novel drugs and formulations for the treatment of leishmaniasis, malaria, human African trypanosomiasis (sleeping sickness) and American trypanosomiasis (Chagas disease). This research includes projects on miltefosine, AmBisome and topical paromomycin as well as on drug – immune response interactions and PK PD relationships (S Croft); correlates of protection against tuberculosis and studies of BCG vaccination, human CD8+ T-cell responses to mycobacterial antigens and synthetic peptides, use of whole blood assays in immuno-epidemiology (H. Dockrell); innate and adaptive immunity to malaria including activation of natural killer cells, cytokine regulation in clinical immunity and immunopathology, regulation of antibody production and immunoglobulin class switching (E. Riley); induction and regulation of innate and adaptive immune responses to malaria pre-erythrocytic stage and blood stage parasites (J. Hafalla); using anti-malarial antibodies as a marker of malaria exposure & assessment of the use of sero-epidemiology to monitor and target malaria control measures www.seromap.com (C. Drakeley) transmission of *Plasmodium falciparum* malaria including antibody responses to gametocyte-infected erythrocyte surface antigens, effect of gamete antigen variability on transmission, gametocyte sequestration and development and gametocidal drug therapy (C. Sutherland); drug discovery for helminthic diseases notably schistosomiasis (Q. Bickle); impact of concomitant viral, bacterial, protozoal and helminth infections on induction of immune responses and immunopathology and T cell regulation and induction of mucosal immune responses during intestinal nematode infections (H. Helmby); anti-protozoal chemotherapy with focus on anti-leishmanial drug discovery and development including drug combinations and drug delivery systems, anti-leishmanial vaccine development and immunotherapies, models for drug and vaccine development and the role of macrophages in context of anti-leishmanial drug treatment (K Seifert); the identification and evaluation of novel drugs and drug delivery systems for leishmaniasis, trypanosomiasis and malaria, interaction between antiprotozoal drugs and the immune response (V. Yardley)

Host response to vaccination and development of improved vaccine strategies for protection against tuberculosis, growth inhibition assays, T-cell responses and vaccine trial immune monitoring (H. Fletcher) Dissecting red blood cell invasion pathways in the malaria parasite *Plasmodium knowlesi* (R.Moon)

**Department of Pathogen Molecular Biology (Head: Professor David Conway)**

Research in the Department of Pathogen Molecular Biology focuses on the molecular biology and genetics of pathogens and interaction with their hosts, to improve understanding and control of infectious diseases. This includes: (i) determining mechanisms of infection of globally important viral, bacterial and parasitic pathogens; (ii) deciphering the genetic diversity of disease agents in natural populations to understand epidemiological and functional processes, (iii) studying immune evasion mechanisms of particular disease agents, (iv) exploiting pathogens as model biological systems, and (v) developing practical applications including improved diagnostic tests and characterisation of vaccine candidates or drug targets.
Studies in the Department include analyses of malaria parasites (Plasmodium spp), Chagas disease (Trypanosoma cruzi), African sleeping sickness (Trypanosoma brucei), amoebic dysentery (Entamoeba), the Leishmania species, bacterial food borne pathogens (Campylobacter jejuni and Yersinia enterocolitica), gastric ulcers/cancer (Helicobacter pylori), pseudomembranous colitis (Clostridium difficile), plague (Yersinia pestis), paddy field melioidosis (Burkholderia pseudomallei), Tuberculosis (Mycobacterium tuberculosis), Pneumonia (Streptococcus pneumoniae), Bluetongue viral disease of livestock, Herpesviridae, SARS, hemorrhagic fever viruses, and enteric rotaviruses that cause significant diarrhoeal disease.

The overall aim of our research is to understand the complex and dynamic ways by which pathogens modulate virulence and interact with the human host. Such a holistic approach will vastly increase the scope for the rational of design of long-term intervention strategies to reduce the burden of infectious disease. In recent years such a mission has been significantly enhanced by the availability of whole genome sequences. Members of the Department are involved in several pathogen genome projects, and post genome studies which facilitate understanding of complex parasites. The interpretation and exploitation of this basic information is the platform for numerous new avenues of research on pathogenesis, epidemiology and the evolution of virulence.

**Teaching**

The School offers 19 one year full-time taught courses leading to the Master of Science (MSc) degree of the University of London and the Diploma of the London School of Hygiene and Tropical Medicine (DLSHTM). The Faculty of Infectious and Tropical Diseases runs or contributes substantially to ten of these courses and the “Immunology of Infectious Diseases” course is run from within the Department of Immunology and Infection. In addition, the Faculty is responsible for the three-month Diploma in Tropical Medicine and Hygiene (DTM&H), the Diploma in Tropical Nursing and offers a range of specialist short courses lasting usually one or two weeks. Five MSc courses are also offered by Distance Learning, including one on Infectious Diseases.

**Teaching Requirements**

- For Research Assistant: commitment of minimum 10% of time, subject to any funding body restrictions
- For all other grades, commitment of minimum 15% of time, subject to any funding body restrictions

**Research Training**

The School offers two doctoral training programmes. The MPhil/PhD degrees are designed for those who wish to go on to a full time research career. The DrPH is directed towards those who expect their careers to be more in the practice of public health.
**Project information**

The Ebola vaccine projects – EBOVAC1, EBOVAC2, EBODAC and EBOMAN – are a series of trials and associated projects which aim to assess a novel prime-boost preventive vaccine regimen against Ebola Virus Disease (EVD). In a prime-boost vaccine regimen, individuals are first given a dose to prime the immune system, and then a boost dose which is intended to enhance the immune response and increase the duration of the response. The vaccine has been developed by Janssen Vaccines and Prevention B.V. and the trial is funded by the Innovative Medicines Initiative (IMI, a partnership between the EU and the European pharmaceutical industry).

Between them the EBOVAC1 and EBOVAC2 projects will assess – through several clinical trials conducted in phases in Europe and Africa – the safety, tolerability and immunogenicity of the vaccine regimen in response to the urgent public health need raised by the Ebola epidemic.

EBOVAC1 Phase I trials in East Africa are largely complete although participants may still be asked to remain in long-term follow up. Ebovac-Salone, a randomised controlled trial to evaluate the safety and immunogenicity of the heterologous prime boost prophylactic Ebola vaccine in adults and children, is ongoing and additional support in coordinating the trial management activities is required. Additionally, the team is involved in the planning stages of a trial to evaluate the immunogenicity of another candidate Ebola vaccine alongside the heterologous prime boost vaccine (PREVAC). This position is an exciting opportunity to work within the EBOVAC1 team and become involved in the next steps of a programme of work developing vaccines against Ebola Virus Disease.

More information about the project can be found at [http://www.ebovac.org/](http://www.ebovac.org/).
JOB DESCRIPTION

<table>
<thead>
<tr>
<th>Job Title:</th>
<th>Assistant Professor – EBOVAC1 Project Coordinator</th>
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<tbody>
<tr>
<td>Department:</td>
<td>Clinical Research</td>
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<td>Grade:</td>
<td>G7</td>
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<td>Accountable to:</td>
<td>Dean of Faculty through the EBOVAC principal investigator (PI), Professor Deborah Watson-Jones</td>
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<tr>
<td>Job Summary:</td>
<td>To improve the academic standing and financial sustainability of the School by conducting and publishing research of the highest quality and by educating students to a high academic standard.</td>
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The portfolio of duties outlined below will vary in accordance with the detailed expectations of the role and any additional role to which you are formally appointed (attached), all of which may be varied from time to time, and as agreed at your annual Performance and Development Review (PDR).

Main duties and responsibilities:

1. Assisting the PI in coordination of the EBOVAC1 project and associated projects.

2. Acting as the main LSHTM contact person for communication with the trial sites (that include the Sierra Leone College of Medicine & Allied Health Sciences (COMAHS), the Kenya AIDS Vaccine Initiative (KAVI) in Kenya, the Medical Research Council / Uganda Virus Research Institute (MRC/UVRI) in Uganda and the Mwanza Intervention Trials Unit (MITU) in Tanzania) and the other partners involved in the Ebola Vaccine trials, including Janssen, INSERM and Ministries of Health.

3. Ensuring that all necessary research and ethics clearances have been obtained and that all necessary reports are submitted to relevant research and ethics authorities as required.

4. Assisting in training and supervising field team staff to ensure that the trials are conducted to GCP and international trial standards and conform to study protocols, proper use of CRFs, SOPs and other study documentation and that these are up to date and reviewed regularly.

5. Liaising with laboratory staff at trial sites to ensure laboratory testing is performed within the trial schedule deadlines and samples are shipped to external laboratories for ongoing analysis.

6. Participating in meetings and discussions with LSHTM, COMHAS, MITU/NIMR, Janssen, INSERM and other stakeholders to discuss research progress, findings and any other aspects of the study, in close collaboration with COMHAS and MITU/NIMR staff.

7. Participating in the writing up of the Ebola Vaccine trial results in reports and publications, conference presentations and contributing to other relevant journal publications.

8. Keeping in close contact with the LSHTM senior research team members, and consulting with them on strategic issues or issues that might have any safety or major financial implications for the project. This will include, but not be limited to,
collation of weekly written reports of study progress from the trial sites to be shared with colleagues in LSHTM, Janssen and INSERM.

9. Preparing reports to the Ebola Vaccine trials governance bodies (e.g. Clinical Steering Committee, Trial Steering Committee, Data and Safety Monitoring Board and Ethics Committee) when required.

10. Preparing amendments and narrative reports to the funding agency (IMI) as required.

11. Assisting in development of Quality Assurance and Quality Control Guidelines and Training Manuals in collaboration with project partners.

12. Ensure adequate reporting of adverse events between the trial sites and the LSHTM coordinating centre and ensuring appropriate action is taken at sites.

13. Travel to progress and coordination meetings as required, including meetings in East and West Africa, Europe and the USA, and travel to Africa for training, monitoring and progress evaluations.

14. Line management of the EBOVAC1 assistant coordinator, if required.

15. Contributing to the School’s postgraduate teaching programme, as feasible (normally 10% to 15% of time).

16. Contributing to the academic life of the Clinical Research Department and the Faculty of Infectious and Tropical Diseases and the School.

17. Undertaking other duties as required by the LSHTM principal investigator that are consistent with the nature and grade of the post.

KNOWLEDGE GENERATION

1. To deliver high quality research & scholarship in your field of study, individually and in collaboration with others, by applying for external grants/fellowships from good research funders, and publishing peer-reviewed outputs as lead and co-author;

2. To contribute to research degree student supervision;

3. To manage research grants and promote and ensure compliance with good practice in relation to the conduct of research, the ethics policy, and other relevant School policies;

4. To support the development of early-career researchers.

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1 Good research funders are: Research Councils; Government Departments; NIHR; National and overseas charities recognised by HEFCE for QR; Overseas research councils or equivalent including NIH; EU; other agencies (eg NGOs, commercial companies) supporting commissioned research that is consistent with School’s mission and meets School’s cost recovery targets
EDUCATION

1. To deliver high quality, research-informed teaching and assessment in relation to your specific subject and within the broader area covered by your department/disciplinary field;

2. To contribute to the improvement of the quality of the School’s education, by participating in the development of new and updated learning and, teaching materials or approaches, and/or improving assessment practices, and/or improving aspects of the student experience;

3. To support educational leadership and management by active participation in selected aspects of the curriculum, as appropriate, and by collaborating with professional services staff, centrally and in the Faculty, in carrying out relevant administrative processes.

INTERNAL CONTRIBUTION

1. To undertake activities that support the Department, Faculty or School, including Committee membership;

2. To participate in own PDR and undertake those of others;

EXTERNAL CONTRIBUTION

1. To demonstrate good external citizenship by contributing to the external academic community;

2. To promote knowledge translation and enterprise by participating in networks and activities that disseminate research-based knowledge beyond academia.

PROFESSIONAL DEVELOPMENT & TRAINING

1. To keep up-to-date with the latest research/thinking in your academic field and with changes to pedagogic practice within the School and more generally;

2. To undertake and successfully complete the mandatory training required by the School appropriate to the role (a list of mandatory training requirements can be found at: LINK).

GENERAL

All academic staff are free within the law to question and test received wisdom, and put forward new ideas and controversial or unpopular opinions, to enable the School to engage in research and promote learning to the highest possible standards.

All staff at LSHTM are also expected to:

1. Act at all times in the School’s best interests;

2. Treat School staff, students and visitors with courtesy and respect at all times;

3. Comply fully with School policies, procedures and administrative processes relevant to the role including when acting as Principal Investigator, accepting
academic, managerial, financing and ethical responsibility for a project;

4. Uphold and support the School’s values (as set out in the School Strategy document);

5. Act as ambassadors for the School when hosting visitors or attending external events.

The above list of duties is not exclusive or exhaustive and the role holder will be required to undertake such tasks as may reasonably be expected within the scope and grading of the role.

Role descriptions should be regularly reviewed to ensure they are an accurate representation of the role.
**Academic Expectations: Assistant Professor**

Examples of expected types of activities are listed; the selection of activities will vary from year to year and not all activities in each category would necessarily be done in any one year. The statement in each shaded heading summarises the general expectations for contributions in each category.

**Knowledge generation:** Independent researcher with excellent contributions, supporting less experienced researchers and with growing leadership skills

### Research and scholarship
- Undertaking research
- Applying for external grants and/or fellowships primarily from ‘good’ research funders; contributing to work packages or elements within a large proposal
- Contributing to financial sustainability of research group including exploring opportunities for industry funding for laboratory research
- Contributing as lead and co-author in peer-reviewed outputs, as expected by the subject area/discipline in terms of types and volume of output; significant contributions to at least four outputs within the most recent 3 years which are at least internationally excellent
- Engaging in other research dissemination including competitively selected oral and poster presentations at leading conferences, invited seminars and talks, and social media contributions such as twitter, blogs, webinars

### Research degree supervision
- Contributing to research degree supervision of at least one student, working within supervision team(s), supporting timely completions and peer-reviewed outputs
- Contributing to summative assessment processes (e.g. upgrade assessments, pre- and post-viva support for students)

### Research management, leadership and support
- Management of entire research process or significant parts of it, including line and team management, grants management, management of research partner relationships
- Supporting career development of research team members (e.g. informal mentoring, reviewing draft papers, advising on specific issues e.g. statistical issues, methodology)

**Professional development referenced to RDF**
- Courses and other development activities, including mid-level management and leadership development

### Education: Undertaking teaching and assessment, and developing as a research-informed educator within higher education

### Teaching and assessment
- Research-informed teaching, supervision and assessment
- Contributions to personal tutoring and/or development of less experienced educators (e.g. as peer-observer for PGCILT; as mentor; through leading staff development activities)
- Participation in course committees and/or exam boards

**Educational development and innovation**

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2 Good research funders are: Research Councils; Government Departments; NIHR; National and overseas charities recognised by HEFCE for QR; Overseas research councils or equivalent including NIH; EU; other agencies (e.g. NGOs, commercial companies) supporting commissioned research that is consistent with School’s mission and meets School’s cost recovery targets

3 i.e. of a quality that would be rated highly in assessments of research quality such as those done by UK government, and in peer review processes used by funders

4 Students registered external to the School can be included (subject to agreement of DRDC/FRDD) where these fulfil capacity-building aims, support important research collaborations, or are a result of a recent move to the School.
- Contributions to research-informed educational developments and innovations
- Activities aimed at improving some aspect(s) of the student experience, or quality of education programme(s).

**Education leadership and management**
- Leadership and/or management of selected aspects of the curriculum (e.g. as module organiser/deputy, or responsibility for another aspect of the student experience)
- Supporting others to provide an excellent student experience and solve significant problems
- Contributions to Education Task & Finish Group or similar

**Professional development referenced to UKPSF**
- Activities which lead to PGCILT or equivalent within two years of appointment/promotion to Assistant Professor and Fellow of HEA or equivalent within five years; thereafter continuing professional development.
- Activities that support professional development as an educator (e.g. training/educational studies, work-shadowing, use of feedback from students/colleagues)

**Internal contribution: Contributions to School functioning and development**

**Internal citizenship**
- Engagement in any one year of at least one of: Senate or Senate subcommittee, Ethics Committees, Faculty and Departmental committees; Department, Faculty, School, Centre events or special interest groups; support to external collaborations/partnerships (beyond own research or education role); involvement in mentoring scheme

**School leadership and management roles**
- Not expected

**External contribution: Contribution beyond the School**

**External citizenship**
- Membership of society/conference committees
- Journal, book and/or grant reviews
- Invited presentations

**Knowledge translation and enterprise: options include:**
- Exploiting research-based knowledge beyond academia, eg through IP exploitation, consultancies
- Participation in and development of external networks for the School's benefit, such as identifying sources of funding, contributing to student recruitment, securing student placements, marketing the institution, facilitating outreach work, or building relationships for future activities
- Collecting evidence of research impact for impact case studies
- Supporting public engagement including MOOCs/OERs or other educational outreach
PERSON SPECIFICATION

Essential

- A Masters-level qualification in epidemiology, public health or a closely-related field.
- Substantial relevant experience working as a clinical trials coordinator or epidemiologist, or research coordinator, with at least one of those years based in sub-Saharan Africa.
- Practical experience in the management of research teams and coordination of multicentre studies.
- Evidence of practical experience of leading or coordinating GCP compliant studies, including familiarity with study monitoring visits.
- Practical experience of managing epidemiological data and familiarity with statistical (e.g. STATA) analysis and data management software.
- Evidence of having worked effectively both independently and as a member of a multidisciplinary scientific team.
- Excellent inter-personal skills and a willingness to work with others to overcome problems as and when they arise.
- Evidence of having worked effectively in a multicultural environment.
- Excellent written and oral communication skills in English.
- Willingness to travel frequently to Africa (including to Ebola-affected countries in West Africa) for short visits.

SALARY AND CONDITIONS OF APPOINTMENT

This full-time post is fixed term for one year initially, funded by the Innovative Medicines Initiative (IMI) of the European Commission. The appointment will be made on the School's Academic Pathway Grade 7 scale in the range £44,226 to £50,629 per annum (inclusive of London Weighting). The post will be subject to the LSHTM terms and conditions of service. Annual leave entitlement is 30 working days per year, pro rata for part time staff. In addition to this, there are discretionary “Director’s Days”. Membership of the Pension Scheme is available.

ASYLUM AND IMMIGRATION

The School will comply with the Immigration, Asylum and Nationality Act 2006, which requires all employees to provide documentary evidence of their legal right to work in this country prior to commencing employment. Candidates will be required to bring their passport (and visa if applicable) to interview so that it can be copied and verified.

This role does not meet the minimum requirements set by UK Visas and Immigration to enable sponsorship of migrant workers. Therefore, we cannot progress applications from candidates who require sponsorship to work in the UK.
Further information about Certificate of Sponsorship and eligibility to work in the UK, can be found at: www.ukba.homeoffice.gov.uk/employers/points

Date compiled: July 2017