LONDON SCHOOL OF HYGIENE & TROPICAL MEDICINE

FACULTY OF PUBLIC HEALTH AND POLICY

DEPARTMENT OF GLOBAL HEALTH AND DEVELOPMENT

RESEARCH FELLOW – LINEA II

FURTHER PARTICULARS

GENERAL INFORMATION

The London School of Hygiene & Tropical Medicine

The London School of Hygiene & Tropical Medicine is a world-leading centre for research and postgraduate education in public and global health. Our mission is to to improve health and health equity in the UK and worldwide; working in partnership to achieve excellence in public and global health research, education and translation of knowledge into policy and practice.

Founded in 1899, the School has expanded in recent years at its two main sites on Keppel Street and Tavistock Place. Our staff, students and alumni work in more than 150 countries in government, academia, international agencies and health services. Research income has grown to more than £110 million per year from national and international funding sources including UK government and research councils, the European Union, the Wellcome Trust, Gates Foundation and other philanthropic sources. The School's multidisciplinary expertise includes clinicians, epidemiologists, statisticians, social scientists, molecular biologists and immunologists, and we work with partners worldwide to support the development of teaching and research capacity.

Our education provision has expanded to more than 1,000 London-based Master's and Research students, 3,000 studying postgraduate courses by distance learning, and 1,000 each year on short courses and continuous professional development. Our free online courses (Moocs) are studied by more than 30,000 participants globally.

The School performs well in various global university league tables. In the US News Best Global Universities Ranking 2017, we are ranked sixth in the world (together with Oxford University) in the fields of social sciences and public health. In the 2016 CWTS Leiden Ranking, the School was ranked fifth in the world for research impact across all disciplines, based on the share of institutions’ outputs within the top 1% of papers by citation in all areas of science and independent of size of output.

The School was named University of the Year 2016 by Times Higher Education, in recognition of our response to the Ebola epidemic. The School is a member of the M8 Alliance of Academic Health Centers, Universities and National Academies, the Association of Schools of Public Health in the European Region, and the Consortium of Universities for Global Health.
FACULTY AND DEPARTMENT INFORMATION

Faculty of Public Health and Policy

The Faculty of Public Health & Policy is responsible for research and teaching in the policy, planning and evaluation of health programmes and services. Its interests are both national and international, encompassing industrialized, and less developed countries. The Faculty has three research departments:

- Health Services Research and Policy
- Global Health and Development
- Social and Environmental Health Research

Each department is multidisciplinary, containing about 50 - 70 academic staff representing medicine, statistics, epidemiology, sociology, economics, anthropology, operational research, psychology, nursing and history. Each department is responsible for its own research. The School has adopted a rotating system of management for its academic departments and faculties. The management of a department is under the control of the Department Head, appointed by the Director for a period of three years in the first instance. The Faculty Head is appointed in a similar manner but for an initial period of up to five years.

The Faculty currently has a staff of 26 professors, 8 readers, 33 senior lecturers, 64 lecturers, 102 research fellows and assistants, about 40 computing, administrative and secretarial staff, and a number of honorary staff.

Department of Global Health & Development (GHD)

The Department aims to conduct novel and policy-relevant research and training that concerns health issues with a global reach, predominantly from the perspective of the development of low- and middle-income countries. The Department comprises approximately 100 staff and 80 research degree students, with total grants funding of over £30m spread over a range of funders including research councils, UK and overseas charities, the European Union, Department for International Development and others. Staff come from a wide range of disciplines including economics, epidemiology, mathematics, policy analysis, medicine and social anthropology. Members of the Department also edit the journal Health Policy and Planning.

The Department is structured according to three research groups, ie: Health Economics and Systems Analysis (HESA); Anthropology, Politics and Policy (APP) and Social and Mathematical Epidemiology (SaME). The post will be within SaME. The SAME web site (http://blogs.lshtm.ac.uk/same/) provides access to a full listing of publications, research projects and collaborators.

The Gender, Violence and Health Centre

The Gender Violence and Health Centre is situated with the department of Global Health and Development, it is part of SaME and it works with partners around the world to conduct action-oriented research to better understand the extent, causes and consequences of interpersonal violence, and to identify how prevention and health-service programmes can reduce violence, in order to improve public health and well-being.
LINEA II – Learning Initiative on Norms and Exploitations of Children and Adolescents

The Learning Initiative on Norms and Exploitations of Children and Adolescents (LINEA) is an initiative that explores the use of social norm theory in the prevention of sexual exploitation of children and adolescents, with an initial emphasis on the sexual exploitation of adolescent girls in low and middle income countries. The social norms approach provides an exciting opportunity to move beyond traditional programmatic strategies that have tended to focus on individuals, to take into account the interdependence of human behaviour and the power of community-level change. As part of this initiative we have created the LINEA Network, which is a community of researchers and practitioners working on issues pertaining to sexual exploitation, abuse and social norms and a place for individuals and organisations to share their work and learning. Under the first phase of LINEA, formative research on transactional sex involving adolescents took place in Tanzania and Uganda, as well as desk based evidence reviews on various types of sexual exploitation to guide future programmes aimed at prevention. The second phase starting this year (LINEA II) will build on the formative research and work in LINEA I and use the research to inform the development of a multi-component intervention in Tanzania addressing the social norms underpinning transactional sex and sexual exploitation of adolescents, as well as a study in Rio on sexual exploitation of girls in the favelas and the development of a social norms scale.
# JOB DESCRIPTION

**Job Title:** Research Fellow – LINEA II

**Department /Division/Unit:** Department of Global Health and Development

**Faculty/Professional Service:** Faculty of Public Health and Policy

**Location:** Tavistock Place

**Reports to:** Dr Ana Maria Buller

**Responsible for:** N/A

**Full Time/Part Time/Casual:** Full time  
**Hours:** 35

**Grade:** 6

## Overall Purpose of the job

The post holder’s primary responsibility will be to support the research and action of the second phase of the Learning Initiative on Norms, Exploitation and Abuse (LINEA II), a multi-year project to explore the role that social norms play in perpetuating exploitation of children and adolescents. In particular the post holder will work coordinating and overseeing the development of an integrated intervention (with a strong social norms change component) to prevent sexual exploitation of children in a country in Sub-Saharan Africa (Tanzania and or Uganda), as well as provide support in the organisation of the LINEA annual meeting, LINEA Network activities, writing of LINEA outputs and related grants and reporting to the main funder.

## Principal Duties and Responsibilities *(Examples)*

### Research and research uptake

- Travel to Africa to identify the partner and expert for the development of a social norms intervention in Tanzania and or Uganda.
- Liaise with the experts developing the intervention, the local partner and the researchers when developing the intervention to discuss the intervention development progress and challenges.
- Travel to Africa to coordinate and participate in the field-testing of the proposed intervention component as necessary.
- Help to organise international meetings planned to advance our research agenda.
- Keep abreast of the literature on social norms and sexual exploitation of children and adolescents.
- Lead and contribute to writing of research outputs such as reports to funders and stakeholders, and peer-reviewed publications in scientific journals.
- Identify, apply to and present results at scientific conferences and other dissemination fora.
- Contribute to future grant applications in relevant areas.
- Engage with members of the wider academic and third sector community working on sexual exploitation and violence against women issues.
- Work flexibly to meet project deadlines.
- Work in close collaboration with all members of the GVHC team on other aspects of the research programme as required.

**Citizenship**
- Liaise with research collaborators in other institutions related to the programme of research
- Respond to internal and external requests for information about GVHC and LINEA
- Attend SAME, GVHC, departmental and faculty meetings.

**Teaching**
- Contribute up to 15% of his or her time to teaching in the Department, including contributing to:
  - Tutoring (up to 2) MSc students (or Distance Learning equivalent).
  - Leading seminars or practical groups.
  - Mark assignments, exams and summer dissertations

**Generic duties and responsibilities of all LSHTM employees**

This job description reflects the present requirements of the post but may be altered at any time in the future as duties and responsibilities change and/or develop providing there is full consultation with the post-holder.

The post-holder will carry out any other duties, tasks or responsibilities as reasonably requested by the line manager, Dean of Faculty, Head of Department or Director of Professional Service.

The post holder will be responsible and accountable for ensuring all School policies, procedures, Regulations and employment legislative requirements are adhered to including equality and diversity and health and safety.

This job description is not a definitive or exhaustive list of responsibilities but identifies the key responsibilities and tasks of the post holder. The specific objectives of the post holder will be subject to review as part of the individual performance review (appraisal) process.
PERSON SPECIFICATION

This form lists the essential and desirable requirements needed by the post holder to be able to perform the job effectively.

Applicants will be shortlisted solely on the extent to which they meet these requirements.

**Job Title: Research Fellow – LINEA II**

**Department/Division: Department of Global Health and Development**

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<th>Competency</th>
<th>Evidence</th>
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<tr>
<td><strong>Education, Qualifications and Training</strong></td>
<td>• PhD in a relevant subject or equivalent experience. For outstanding candidates we will be able to accept MSc</td>
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<td><strong>Experience</strong></td>
<td>• Demonstrated experience in working on intervention development and coordination.</td>
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<td>• Experience working in Sub-Saharan African contexts.</td>
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<td>• Experience conducting and analysing qualitative research</td>
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<td>• Experience conducting literature reviews, including grey literature searches and ideally systematically</td>
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<td>• Previous experience and knowledge of social norms and behaviour change approach.</td>
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<td>• Experience conducting and analysing quantitative data.</td>
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<td>• Previous experience organising large meetings.</td>
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<td>• Experience of working with research communities or networks.</td>
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<td>• Experience conducting research with young people and or children</td>
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<td><strong>Knowledge</strong></td>
<td>• Excellent writing skills in English, including proven ability to write up research results for dissemination in a range of formats for different audiences including websites and reports</td>
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### Personal Qualities

- Demonstrated commitment to issues related to sexual exploitation of children and or violence against women and girls.
- Excellent organisational skills.
- Ability to collaborate effectively as part of a multi-disciplinary and culturally diverse team.

| E  | E  | E  |

E-Essential: Requirement without which the job could not be done  
D-Desirable: Requirements that would enable the candidate to perform the job well

### SALARY AND CONDITIONS OF APPOINTMENT

It is available on a full time, fixed term basis commencing as soon as possible and available for 12 months in the first instance. The salary will be on the LSHTM Academic Pathway Grade 6 scale, in the range £37,889 - £39,705 per annum (inclusive of London Weighting). The post will be subject to the LSHTM terms and conditions of service. Annual leave entitlement is 30 working days per year, pro rata for part time staff. In addition to this there are discretionary “Director’s Days”. Membership of the Pension Scheme is available.

### ASYLUM AND IMMIGRATION STATEMENT

The School will comply with the Immigration, Asylum and Nationality Act 2006, which requires all employees to provide documentary evidence of their legal right to work in this country prior to commencing employment. Candidates will be required to bring their passport (and visa if applicable) to interview so that it can be copied and verified.

Applications from candidates who require sponsorship to work in the UK will be considered alongside other applications. Applicants who do not currently have the right to work in the UK will have to satisfy UK Visas & Immigration regulations before they can be appointed.

Further information about Certificate of Sponsorship and eligibility to work in the UK, can be found at: [www.ukba.homeoffice.gov.uk/employers/points](http://www.ukba.homeoffice.gov.uk/employers/points)

Date compiled: March 2017