

RESEARCH FELLOW



Job Title:	Research Fellow in Global Mental Health (Uptake Manager)
Department:	Department of Population Health
Faculty:	Epidemiology and Population Health
Location:	Keppel Street
FTE:	0.5 FTE
Grade:	G6
Accountable to:	Head of Department through RPC CEO (Julian Eaton)
Job Summary:	The post-holder will join a new FCDO-funded Health Research Programme Consortium (RPC) led by LSHTM's Centre for Global Mental Health and International Centre for Evidence in Disability: "SUCCEED Africa" (SUpport, Comprehensive Care and EmpowErment for people with psychosocial disabilities in sub-Saharan Africa). SUCCEED aims to fundamentally change how research on psychosocial disabilities is conducted in global mental health, with an emphasis on co-production and South-South partnership. Working under the supervision of SUCCEED's CEO (Julian Eaton) and in close collaboration with other work package leaders and local principal investigators, the post-holder will join the Mental Health Innovation Network (mhinnovation.net) communications team to lead the consortium's Knowledge Uptake work package.

GENERAL INFORMATION

The London School of Hygiene & Tropical Medicine

The London School of Hygiene & Tropical Medicine is a world-leading centre for research and postgraduate education in public and global health. Our mission is to improve health and health equity in the UK and worldwide; working in partnership to achieve excellence in public and global health research, education and translation of knowledge into policy and practice.

Founded in 1899, the School has expanded in recent years at its two main sites on Keppel Street and Tavistock Place. Our staff, students and alumni work in more than 150 countries in government, academia, international agencies and health services.

Research income has grown to more than £180 million per year from national and international funding sources including UK government and research councils, the European Union, the Wellcome Trust, Gates Foundation and other philanthropic sources. Our diverse research talents, skills and experience, underpin our position as a leader in public and global health. These range from the molecular to the global, the theoretical to the applied, the analytical to the political. Our staff are conducting research in more than 100 countries.

We have 3,300 staff based all around the world with core hubs in London and at the MRC Units in The Gambia and Uganda, which joined LSHTM in February 2018. Our outstanding, diverse and committed staff make an impact where it is most needed - deploying research in real time in response to crises, developing innovative programmes for major health threats, or training the next generations of public and global health leaders and researchers.

Working in partnership is central to achieving our mission. Our strategic collaborations in the UK and across high-, middle- and low-income countries deliver health and socioeconomic benefits across the world, especially in the most disadvantaged communities.

LSHTM is also a member of the M8 Alliance of Academic Health Centers, Universities and National Academies, the Association of Schools of Public Health in the European Region, and the

Consortium of Universities for Global Health.

We deliver research-led educational programmes to future health leaders, managers and researchers across the world. We have more than 1,200 face-to-face Master's and Doctoral students, 3,000 studying by distance learning, and 1,000 each year on short courses and continuous professional development. Our free online courses are studied by more than 70,000 participants globally.

LSHTM performs strongly in various global university league tables. In the 2019 CWTS Leiden Ranking LSHTM is ranked the UK's top university for the proportion of academic research with women listed as authors, first in Europe for publishing open access research, and first in Europe and eighth in the world for research impact in sciences (for the proportion of its total publications ranking in the top 10% of most cited research).

In the US News Best Global Universities Ranking 2019, we ranked ninth in the UK overall and 13th in the world in the fields of social sciences and public health. We ranked 27th for medicine in the 2019 QS World University Rankings.

In 2017, the inaugural Center for World University Rankings by Subject placed LSHTM first in the world for tropical medicine research, second for parasitology and seventh for infectious diseases, public, environment and occupational health, and social sciences and biomedical.

LSHTM was named University of the Year 2016 by Times Higher Education and awarded a Queen's Anniversary Prize for Higher and Further Education in 2017 in recognition of our response to the 2014 Ebola epidemic in West Africa. LSHTM does not appear in the Times Higher Education World University Rankings as universities are excluded if they do not teach undergraduates.

We seek to foster and sustain a creative and supportive working environment based upon an ethos of respect and rigorous scientific enquiry. We embrace and value the diversity of our staff and student population and seek to promote equality as an essential element in contribution to improving health worldwide.

LSHTM is one of around 20 specialist institutions that receive institution specific funding from the Office for Students (OfS). This funding recognises the additional costs that LSHTM incurs because of its unique range of teaching, specialist facilities, and the scale of its contributions to national and international agencies.

FACULTY INFORMATION

The Faculty of Epidemiology & Population Health (EPH) houses a large group of epidemiologists, demographers, statisticians and nutritionists working on issues of major public health importance in the UK and globally. EPH has approximately 400 staff members organised into four research departments:

- Department of Infectious Disease Epidemiology;
- Department of Medical Statistics;
- Department of Non-communicable Disease Epidemiology;
- Department of Population Health.

The Faculty has a teaching programme consisting of nine MSc courses: Epidemiology; Medical Statistics; Public Health for Development (run jointly with the Faculties of Infectious & Tropical Diseases and Public Health & Policy); Nutrition for Global Health; Reproductive & Sexual Health Research; Veterinary Epidemiology (run jointly with the Royal Veterinary College); Global Mental Health (run jointly with Kings College London - Institute of Psychiatry); and the Distance Learning courses in Epidemiology and Clinical Trials. The Faculty also has approximately 120 research students studying for an MPhil, PhD or DrPH degree. The Dean of Faculty is Professor Liam Smeeth.

Department information

The Department of Population Health aims to contribute to evidence-based public health through conducting research that supports the development and evaluation of public health interventions in the UK and developing countries. It has a focus on interventions that reduce the excess burden of ill health associated with poverty and deprivation. In particular, the Department aims to facilitate the development of appropriate policies and interventions to reduce this burden, based both on the investigation of new issues and key policies, and on a re-appraisal of existing knowledge. The Department has strong links with international agencies and a large network of overseas research collaborators. Current research areas include: maternal, new-born and child health, nutrition, global mental health, injuries, transport and health, and mobile phone interventions. The Head of Department is Professor Caroline Free.

Project information

Centre for Global Mental Health

The Research Fellow will join an interdisciplinary research group at LSHTM working on global mental health, with a focus on mental health in low- and middle-income countries. The Centre for Global Mental Health is a collaboration between LSHTM and the King's College London Institute of Psychiatry, Psychology and Neurosciences, currently operating 40+ projects in 30+ countries around the globe.

Mental Health Innovation Network

A collaboration between the Centre for Global Mental Health at LSHTM and the World Health Organization Department of Mental Health and Substance Abuse, the Mental Health Innovation Network (mhinnovation.net) is a global community of 7,000+ innovators from around the globe. The Mental Health Innovation Network also operates two regional networks, including MHIN Africa, which seeks to: (1) provide technical and communications support for African mental health innovators; (2) synthesize and disseminate relevant evidence on mental health throughout Africa; (3) promote the uptake of this evidence into policy and practice. The successful post-holder will be based in the Mental Health Innovation Network team at CGMH and provide direct support to MHIN Africa.

SUCCEED Africa

SUCCEED Africa (SUpport, Comprehensive Care and EmpowErment for people with psychosocial disabilities in sub-Saharan Africa) is a new FCDO-funded Health Research

Programme Consortium (RPC) led by LSHTM's Centre for Global Mental Health and International Centre for Evidence in Disability, in collaboration with research teams from West (Nigeria, Sierra Leone) and Southeast Africa (Malawi, Zimbabwe). SUCCEED aims to fundamentally change how research on psychosocial disabilities is conducted in global mental health, with an emphasis on co-production and South-South partnership. We start with the premise that people with psychosis, their families and communities, are the "experts by experience" who are best-positioned to define their needs and how to address them, with support from "experts by profession" such as researchers, practitioners and policy-makers. SUCCEED is divided into three work packages, each with its own manager: Capacity-Building, Research, and Knowledge Uptake. As the manager of Knowledge Uptake, the successful post-holder will play an important role in coordinating various structures and processes to facilitate co-production at the local (e.g. in-country Advisory Groups and Lived Experience Advisory Panels) and international levels (e.g. Consortium Advisory Group), in developing and executing targeted communications strategies to maximize stakeholder engagement and uptake of SUCCEED outputs, and in building the capacity of MHIN Africa Communications Officers employed through SUCCEED. Please refer to the Job Description, below, for further details.

The portfolio of duties outlined below will vary in accordance with the detailed expectations of the role (attached), which may be varied from time to time, and agreed at your annual Performance and Development Review (PDR).

JOB DESCRIPTION

Main Activities and Responsibilities

KNOWLEDGE GENERATION

1. To undertake high quality research & scholarship, including contributing to drafting major grant proposals and/or leading on drafting small grant proposals;
2. To contribute to peer-reviewed publications, including as lead author;
3. To make a contribution to research degree student supervision, as appropriate to qualifications and experience;
4. To manage small grants or elements of larger grants, ensuring compliance with good practice in relation to the conduct of research, the ethics policy and other relevant School policies.
5. To contribute to stakeholder mapping and situation analysis across SUCCEED country sites, in order to facilitate the development and implementation of targeted local, national and international communications strategies;
6. To develop knowledge synthesis products (e.g. literature reviews, research summaries, policy briefs) in line with targeted communications strategies for SUCCEED.

EDUCATION

1. To contribute to the delivery of high quality, research-informed teaching and assessment in relation to your specific subject and within the broader area covered by your department and disciplinary field;
2. To contribute to the improvement of the quality of the School's education, by participating in the development of new and updated learning and teaching materials or approaches.

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3. To support the Capacity-Building Work Package in developing relevant knowledge products for a Massive Open Online Course (MOOC) on Co-Production in Global Mental Health, in collaboration with MHIN's Communications Lead;
4. To contribute to the development and implementation of a targeted communications strategy to advertise the Co-Production MOOC, in collaboration with the Capacity-Building Work Package, the SUCCEED CEO, MHIN's Communications Lead, and LSHTM's communications teams;
5. To develop learning tools on communications in international disability research on psychosis, for use in training of SUCCEED staff as well as the Centre for Global Mental Health MSc and Co-Production MOOC.

INTERNAL CONTRIBUTION

1. To undertake activities that support the Department, Faculty or the School;
2. To participate in the School's PDR process.
3. Work in collaboration with the MHIN Communications Lead and CGMH Administrator to ensure that the MHIN and CGMH websites and social media accounts are proactively and effectively managed (e.g. by liaising with web developers to resolve technical issues, flagging inappropriate content, ensuring alignment with LSHTM style guidelines etc.);
4. To directly line manage the MHIN Communications Lead (Grade 4-6 on the Professional Support Pathway) and provide remote oversight to the activities of SUCCEED-funded MHIN Africa Communications Officers;
5. To manage SUCCEED-related events at LSHTM (e.g. high-level stakeholder meetings, seminars, conferences), in collaboration with the MHIN Communications Lead, Consortium Administrator, and LSHTM Events and Centre Support teams

EXTERNAL CONTRIBUTION

1. To demonstrate good external citizenship by contributing to learned society/conference events, journal and grant reviews etc;
2. To support local teams in managing international participation and engagement in SUCCEED-related events at study sites (e.g. Lived Experience Advisory Panel and Consortium Advisory Group meetings);
3. To build capacity of SUCCEED partners in using the MHIN Policy Influence and Communications Toolkits;
4. To liaise with WHO and other strategic collaborators/stakeholders as needed, e.g. for the development of coordinated communications strategies surrounding high-level events relevant to SUCCEED;
5. Travel to SUCCEED countries as needed, to provide hands-on support to local teams;
6. To develop and provide remote oversight for the implementation of the SUCCEED Research Uptake strategy in consultation with FCDO, SUCCEED partner sites, International Research Director and Research Workstream Manager;

7. To monitor and evaluate the implementation of the Research Uptake Strategy, including tracking the input of research uptake efforts across all the SUCCEED partner sites and input to programme reporting;
8. To work with SUCCEED advisory groups, MHIN Communications Lead and MHIN Africa Communications Officers to systematically identify and engage potential users of, and those interested in, evidence generated through SUCCEED programming at national, regional and international levels.

PROFESSIONAL DEVELOPMENT & TRAINING

1. To keep up to date with the latest research/thinking in your academic field and with changes to pedagogic practice within the School and more generally;
2. Where the length and nature of the position permits, to apply for and, if accepted, undertake a doctoral degree (if not already acquired);
3. To undertake and successfully complete the mandatory training required by the School appropriate to the role.
4. To undertake additional training in co-production, disability rights, research communications, or other relevant topics as necessary to ensure sufficient understanding to communicate effectively about SUCCEED's work.

GENERAL

All academic staff are free within the law to question and test received wisdom, and put forward new ideas and controversial or unpopular opinions, to enable the School to engage in research and promote learning to the highest possible standards.

All staff at LSHTM are also expected to:

1. Act at all times in the School's best interests;
2. Treat School staff, students and visitors with courtesy and respect at all times;
3. Comply fully with School policies, procedures and administrative processes relevant to the role, including when acting as Principal Investigator, accepting academic, managerial, financing and ethical responsibility for a project
4. Uphold and support the School's values (as set out in the School Strategy document);
5. Act as ambassadors for the School when hosting visitors or attending external events

The above list of duties is not exclusive or exhaustive and the role holder will be required to undertake such tasks as may reasonably be expected within the scope and grading of the role.

Role descriptions should be regularly reviewed to ensure they are an accurate representation of the role.

[FEB 2020]

PERSON SPECIFICATION

This form lists the essential and desirable requirements needed by the post holder to be able to perform the job effectively.

Applicants will be shortlisted solely on the extent to which they meet these requirements.

ESSENTIAL CRITERIA:

1. A postgraduate degree, ideally a doctoral degree in mental health, public health, human rights or similar, or a Master's degree in Global Mental Health with equivalent experience.
2. Relevant experience in health communications or similar, including demonstrable experience in developing a range of communications products (e.g. blogs, webinars, videos, posters, policy briefs, social media content, etc.)
3. Contributions to written output, preferably peer-reviewed, as expected by the subject area/discipline in terms of types and volume of outputs.
4. Proven ability to work independently, as well as collaboratively as part of a research team, and proven ability to meet research deadlines.
5. Evidence of excellent interpersonal skills, including the ability to communicate effectively both orally and in writing
6. Evidence of good organizational skills, including effective time management.
7. Ability to travel internationally to participating country sites in Malawi, Zimbabwe, Sierra Leone and Nigeria.

DESIRABLE CRITERIA

1. Some experience of contributing to research grant applications.
2. Some experience of teaching and assessment.
3. Some experience of supervising and supporting junior researchers and/or research degree students, and non-academic staff.
4. Experience working cross-culturally and ideally in a low- or middle-income country setting.
5. Personal and/or professional experience (e.g. lived experience, caring, research, service delivery, policy, advocacy) related to psychosis/psychosocial disabilities.
6. Experience in co-production or other participatory/inclusive approaches.
7. Demonstrable understanding of research uptake

SALARY AND CONDITIONS OF APPOINTMENT

This post is fixed term until 30 April 2021 and part-time at 17.5 hours per week, 0.5 FTE. The salary will be on the Academic Scale Grade 6 and the starting salary will be between £40,011 - £41,929 per annum (inclusive of London Weighting). The post is funded by the Foreign, Commonwealth and Development Office (FCDO) and is available from 1 November 2020. There is a strong possibility of extension for up to five years (through 30 April 2026), as well as increases to FTE pending further funding.

Applications should be made on-line via our website at <http://jobs.lshtm.ac.uk>. Applications should also include the names and email contacts of 2 referees who can be contacted immediately if shortlisted. Online applications will be accepted by the automated system until 10pm of the closing date. Any queries regarding the application process may be addressed to jobs@lshtm.ac.uk.

The supporting statement section should set out how your qualifications, experience and training meet each of the selection criteria. Please provide one or more paragraphs addressing each criterion. The supporting statement is an essential part of the selection process and thus a failure to provide this information will mean that the application will not be considered. An answer to any of the criteria such as "Please see attached CV" will not be considered acceptable. Please note that if you are shortlisted and are unable to attend on the interview date it may not be possible to offer you an alternative date.

ASYLUM AND IMMIGRATION STATEMENT

The School will comply with current UKVI legislation, which requires all employees to provide documentary evidence of their legal right to work in this country prior to commencing employment. Candidates will be required to email a copy of their passport (and visa if applicable) to HR prior to their interview and if appointed will be asked to bring the original documents in to be copied and verified before their start date.

The advertisement of this role does not meet the minimum requirements set by UKVI to enable sponsorship of migrant workers. Therefore we cannot progress applications from candidates who require sponsorship to work in the UK.

Date amended: AUG 2020

Academic Expectations: Research Fellow

Examples of expected types of activities are listed; the selection of activities will vary from year to year and not all activities in each category would necessarily be done in any one year. The statement in each shaded heading summarises the general expectations for contributions in each category. Given the nature of employment as a Research Fellow, it is expected that most activity will focus on knowledge generation, but some activity in other areas is required and will support career progression.

<p>Knowledge generation: Independent contributions and a clear trajectory towards excellence as an academic researcher</p> <p><i>Research and scholarship</i></p> <ul style="list-style-type: none">• Undertaking research• Working with PIs to draft grant proposals and/or leading writing of small grants, work packages or sections of larger proposals or personal fellowship applications• Contributing to peer-reviewed outputs, including as first author, as expected by the subject area/discipline in terms of types of output• Poster/oral presentations at relevant conferences, translation of research findings into educational materials• Social media contributions such as twitter, blogs, web-based media or webinars <p><i>Doctoral degree supervision</i></p> <ul style="list-style-type: none">• For RFs with Doctorate, some contribution to doctoral degree supervision is encouraged (e.g. specialist skills training; ad hoc advice; advisory committees). RFs without a Doctorate may also advise in areas of specialist knowledge¹ <p><i>Research management, leadership and support</i></p> <ul style="list-style-type: none">• Effective management of own time and activities• Management of small research grants or elements of larger grants, including management of data collection and relationships with research collaborators, support to grants management <p><i>Professional development</i></p> <ul style="list-style-type: none">• Courses and other professional development activities, referenced to RDF• Where the length, nature and funding source of the position permit, to apply for and, if accepted, undertake a doctoral degree (if not already acquired)
<p>Education: Basic competence in teaching and assessment</p> <p><i>Teaching and assessment</i></p> <ul style="list-style-type: none">• Research-informed teaching and assessment contributions (e.g. contributions to modules, MSc project supervision) <p><i>Educational development and innovation</i></p> <ul style="list-style-type: none">• Contributing to the development of new educational materials, learning opportunities or assessments approaches <p><i>Education leadership and management</i></p> <ul style="list-style-type: none">• None expected <p><i>Professional development</i></p> <ul style="list-style-type: none">• Participation in professional development activities referenced to UKPSF (e.g. HEA, PGCILT, preparation for doctoral degree supervision, shadowing more experienced colleagues)
<p>Internal contribution: Contributions to School functioning and development</p> <p><i>Internal citizenship</i></p> <ul style="list-style-type: none">• Contributing to at least one Department, Faculty, School, or Centre event or special interest group in any one year;• Supporting external School collaborations/partnerships (beyond own research or education role) where relevant <p><i>School leadership and management roles</i></p> <ul style="list-style-type: none">• None expected but credit can be given if undertaken

¹ Such RFs are expected to be registered for a doctorate

External contribution: Contribution beyond the School

External citizenship

- Contributing to learned society/conference events, journal and grant reviews etc *Knowledge translation and enterprise: not expected but options include:*
- Collecting evidence of research impact for impact case studies (e.g. policy records, correspondence with policy makers, media highlights)
- Engaging with policy/practice/industry/NGO communities and the general public
- Supporting MOOCs/OERs or other (e.g. educational) outreach